



PUBLIC INFORMATION REQUEST FORM

This form is available online at www.chapelhillisd.org and may be printed, completed, and faxed to: (903) 566-8935 – Attn: Superintendent; or mailed to: Superintendent, Chapel Hill ISD, 11134 CR 2249, Tyler, Texas 75707.

Requestor _____ Date Request _____

Street Address _____ Phone Number _____

City/Zip Code _____ Fax Number _____

Pursuant to the Public Information Act, Texas Government Code, Section 552, I hereby request the following information currently existing in the records of Chapel Hill Independent School District, Tyler, Texas.

(Please be specific as to exactly what information you are requesting and the format desired for the information, such as alphabetical by school, by zip code, etc.)

_____ I wish for a copy of the requested information. I understand that I must pay ten cents (\$.10) for standard size paper copies. Information copied onto nonstandard-sized paper or CDs will require additional charges.

_____ I will pick up the copies. Please call me at the telephone number listed above when they are ready.

_____ I do not want copies but wish to inspect the originals of the requested information. Please contact me at the telephone number listed above to schedule a time when the records will be available for viewing.

In making this request I understand:

- that Chapel Hill ISD is under no obligation to create a document to satisfy my request or to comply with a standing request for information.
- items expressly confidential under law will not be disclosed (refer to the Public Information Handbook, Part Two, Exceptions to Disclosure, at www.oag.state.tx.us for more information)
- that Chapel Hill ISD will contact me in the manner indicated above regarding my request within approximately ten (10) days.

Signature of Requestor

FOR DISTRICT USE ONLY

Date Received: _____ Received by (employee): _____ Supt. Approval: _____

Action taken by District in obtaining information:

Date information released: _____ Employee releasing information: _____