

## V Second Language Acquisition

	Performance Measure	Campus or District Level	Unacceptable	Acceptable	Recognized	Exemplary
1	Academic success of ELL students	Campus	Under 70% passing	70 - 80% passing	81 -85% passing	86% - 100% passing
2	Annual Language teachers professional development per campus	Campus	50% or less received at least 6 hours of professional development in Second Language Acquisition	51%-75% received at least 6 hours of professional development in Second Language Acquisition	76%-85% received at least 6 hours of professional development in Second Language Acquisition	86%-100% received at 6 hours of professional development in Second Language Acquisition
3	Numbers of BE/ESL Certified Teachers to Numbers of English Language Learners to comply with TAC 19 Chapter 89 sub. BB	Campus	% of BE/ESL teachers less than the % of English Language Learners	% of BE/ESL teachers meets annual state "Exception" requirement of increase by 25%	% of BE/ESL teachers exceed the state exception requirement of 25%	campus meets and exceeds % of BE/ESL teachers as required by federal and state policies, therefore a BE/ESL STATE Exception is no longer necessary
4	Opportunities for students to acquire a language other than English	District	No opportunities PK-12	Opportunities at HS only (foreign language classes)	Opportunities at campuses other than HS	Opportunities at all campuses
5	Performance Measures 1-3	District	Will be based on overall combined scores of the campus level performance measures			

