

Chapel Hill ISD
2014-2015
Community & Student Engagement Performance Measures

I. Fine Arts

	Performance Measure	Campus or District Level
1	Students have the opportunity to participate in a variety of Fine Arts courses.	Campus
2	Students have the opportunity for enrichment in the Fine Arts by participating in UIL events, contests, and performances.	Campus
3	Student given the opportunity to present their work to others in a variety of ways each six weeks.	Campus
4	Students have the opportunity to experience Fine Arts forms (music, art, dance, theater)	Campus
5	Performance Measures 1-4 above.	District

II. 21st Century Workforce

	Performance Measure	Campus or District Level
1	Students participation in career assessments	Middle
2	Students enrolled in coherent sequence of CTE courses (leading to career opportunity)	High
3	Student enrichment opportunities centered around college and career readiness i.e., guest speakers, fairs, college visits, job shadowing, business visitations, open house, CTE tours, and course catalog	Campus
4	Student participation in state wide articulated/dual credit courses offered for students	High
5	Students enrolled in CTE programs that lead to recognized industry certifications or licenses	High
6	Student participation in CTE student organizations (i.e. NTHS)	High
7	Students will experience technology-rich classrooms, collaborative discussions, learning experiences that transcend classroom walls, WEB 2.0	Campus
8	Performance Measures 1-7	District

III. Dropout Prevention

	Performance Measure	Campus or District Level
1	Student participation in extra curricular activities	High School and Middle School
2	Extracurricular / enrichment activities offered to Elementary students	Elementary
3	Student attendance at school	Campus
4	Early interventions for all students (K-3) who are at-risk of not being on grade level	Elementary
5	Interventions for all students (4-12) who are at-risk of not being on grade level	Campus
6	Emphasis on authentic student engagement in all content areas	Campus
7	Performance Measures 1-6	District

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IV. Wellness & PE

	Performance Measure	Campus or District Level
1	Students participate in moderate to vigorous physical activity	Campus
2	Physical Education classes offer a variety of safe activities for all students participating including specialized plans for special needs students	Campus
3	Host voluntary health/wellness fairs	District
4	All Physical Education teachers and Aids will be certified in AED and CPR use	District
5	Conduct bullying prevention and intervention activities in addition to required annual training	Campus
6	Performance Measures 1, 2, and 5	District

V. 2nd Language Acquisition

	Performance Measure	Campus or District Level
1	Academic success of ELL students	Campus
2	Annual Language teachers professional development per campus	Campus
3	Numbers of BE/ESL Certified Teachers to Numbers of English Language Learners to comply with TAC 19 Chapter 89 sub. BB	Campus
4	Opportunities for students to acquire a language other than English	District
5	Performance Measures 1-3	District

VI. Programs for the Gifted and Talented

	Performance Measure	Campus or District Level
1	Student Assessment - Assessment profile and identification procedures provide students an opportunity to demonstrate their diverse talents and abilities.	Campus
2	Service Design - A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.	Campus
3	Curriculum and Instruction - Meets the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.	Campus
4	Family/Community Involvement - Family and community members are involved in the services designed for gifted/talented students throughout the school year.	Campus
5	Performance Measures 1-4	District

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VII. Community & Parent Involvement

	Performance Measure	Campus or District Level
1	Community/Family Engagement- Special events and/opportunities hosted by each CAMPUS throughout the year.	Campus
2	Community/Family Engagement- Active parent organizations throughout the district.	District
3	Community/Family Service Projects or Program- Campuses will participate in outreach projects or programs during the school year.	Elementary Campuses
4	Community/Family Service Projects or Programs. Outreach projects or programs that each CAMPUS participates in during the school year.	Secondary Campuses
5	Community/Family Communication- Effective communicated from school to home and community by each CAMPUS.	Campus
6	Community/Family Education- Special events and/or opportunities hosted by each CAMPUS throughout the year.	Elementary Campuses
7	Community/Family Education- The number of special events and/or opportunities hosted by each CAMPUS throughout the year.	Secondary Campuses
8	Performance Measures 1, 3-7	District

VIII. Digital Learning

	Performance Measure	Campus or District Level
1	Annual Teachers' Technical Professional Development	Campus
2	Students will have the opportunity to use digital learning throughout the year.	Campus
3	Access to desktop computing and online research sources	District
4		
5	Performance Measures 1, 2, and 3	District

IX. Compliance

	Performance Measure	Campus or District Level
1	Compliance - Campus is in compliance with state and federal mandates.	Campus
2	Compliance - The District is in compliance with state and federal mandates.	District