

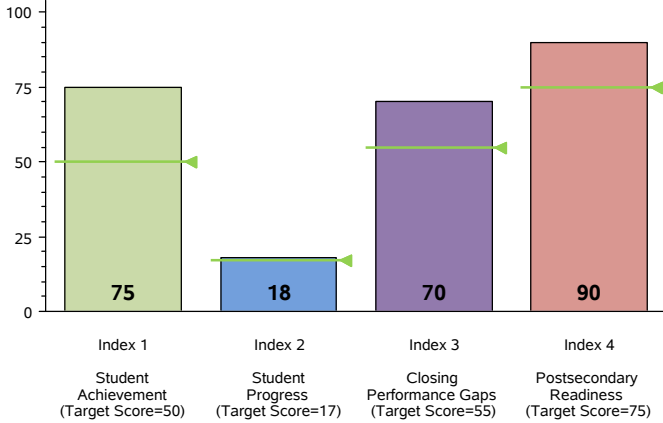
**Texas Education Agency  
2012-13 School Report Card  
CHAPEL HILL H S (212909001)**

District Name: **CHAPEL HILL ISD**  
Campus Type: **High School**

Campus Enrollment: **967**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.1%	19.1%	12.7%
Hispanic	34.1%	39.6%	51.3%
White	39.1%	36.8%	30.0%
American Indian	0.1%	0.3%	0.4%
Asian	1.1%	1.0%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.4%	3.1%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.0%	74.3%	60.4%
English Language Learners	4.0%	17.7%	17.1%
Special Education	6.8%	7.1%	8.5%
<b>Mobility Rate (2011-12)</b>	16.0%	15.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.2	16.5	17.4
Foreign Languages	15.9	15.9	19.0
Mathematics	17.9	19.3	18.0
Science	18.0	18.8	19.0
Social Studies	19.8	20.7	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,815	\$8,046	\$8,276
Instruction	\$4,304	\$4,471	\$4,766
Instructional Leadership	\$219	\$142	\$119
School Leadership	\$561	\$473	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	74%	<b>75%</b>	69%	69%	82%	*	91%	-	84%	70%
	2012	77%	74%	<b>82%</b>	79%	77%	87%	100%	*	-	95%	77%
Reading	2013	80%	76%	<b>79%</b>	76%	70%	87%	*	86%	-	88%	75%
	2012	79%	75%	<b>83%</b>	82%	77%	88%	*	*	-	93%	78%
Mathematics	2013	79%	79%	<b>81%</b>	75%	79%	85%	*	100%	-	89%	79%
	2012	77%	75%	<b>83%</b>	79%	79%	86%	*	*	-	100%	78%
Writing	2013	63%	55%	<b>48%</b>	36%	43%	58%	-	*	-	47%	40%
	2012	67%	64%	<b>61%</b>	53%	56%	68%	*	*	-	*	54%
Science	2013	82%	78%	<b>86%</b>	83%	78%	92%	*	100%	-	93%	82%
	2012	80%	78%	<b>89%</b>	88%	82%	94%	*	*	-	92%	85%
Social Studies	2013	76%	72%	<b>75%</b>	65%	70%	83%	*	86%	-	85%	69%
	2012	79%	77%	<b>84%</b>	78%	80%	89%	*	*	-	100%	79%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>59%</b>	52%	56%	64%	-	*	-	69%	n/a
Mathematics	2013	59%	59%	<b>12%</b>	*	9%	16%	-	*	-	*	n/a
Writing	2013	45%	30%	<b>30%</b>	30%	33%	31%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>6%</b>	0%	7%	9%	-	*	-	0%	n/a
Mathematics	2013	16%	12%	<b>0%</b>	*	0%	0%	-	*	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.2%	<b>1.2%</b>	0.9%	1.3%	1.1%	*	0.0%	-	3.3%	1.4%
2010-11	2.4%	1.0%	<b>1.0%</b>	0.0%	0.3%	1.8%	*	0.0%	-	3.1%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	93.1%	<b>93.1%</b>	96.2%	89.9%	93.9%	-	*	-	85.7%	91.4%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	5.0%	1.3%	<b>1.3%</b>	0.0%	2.9%	1.0%	-	*	-	0.0%	0.7%
Dropped Out	6.3%	5.6%	<b>5.6%</b>	3.8%	7.2%	5.1%	-	*	-	14.3%	7.9%
Graduates and GED	88.7%	93.1%	<b>93.1%</b>	96.2%	89.9%	93.9%	-	*	-	85.7%	91.4%
Grads, GED, & Cont	93.7%	94.4%	<b>94.4%</b>	96.2%	92.8%	94.9%	-	*	-	85.7%	92.1%
Class of 2011											
Graduated	85.9%	90.3%	<b>90.3%</b>	96.8%	91.3%	87.2%	*	-	-	*	93.2%
Received GED	1.1%	1.1%	<b>1.1%</b>	0.0%	2.2%	1.1%	*	-	-	*	1.1%
Continued HS	6.2%	4.0%	<b>4.0%</b>	0.0%	6.5%	4.3%	*	-	-	*	2.3%
Dropped Out	6.8%	4.5%	<b>4.5%</b>	3.2%	0.0%	7.4%	*	-	-	*	3.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	93.1%	<b>93.7%</b>	96.8%	97.8%	90.2%	*	-	-	*	95.5%
Received GED	1.4%	1.7%	<b>1.1%</b>	0.0%	2.2%	1.1%	*	-	-	*	1.1%
Continued HS	1.6%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.1%	*	-	-	*	0.0%
Dropped Out	7.9%	4.6%	<b>4.6%</b>	3.2%	0.0%	7.6%	*	-	-	*	3.4%
Graduates and GED	90.5%	94.9%	<b>94.8%</b>	96.8%	100.0%	91.3%	*	-	-	*	96.6%
Grads, GED, & Cont	92.1%	95.4%	<b>95.4%</b>	96.8%	100.0%	92.4%	*	-	-	*	96.6%
Class of 2010 (without exclusions)											
Graduated	88.0%	94.4%	<b>93.5%</b>	95.1%	91.1%	93.8%	-	n/a	n/a	n/a	95.8%
Received GED	1.6%	1.7%	<b>2.0%</b>	2.4%	2.2%	1.6%	-	n/a	n/a	n/a	1.4%
Continued HS	1.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	3.9%	<b>4.6%</b>	2.4%	6.7%	4.7%	-	n/a	n/a	n/a	2.8%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	85.8%	<b>85.8%</b>	88.2%	80.6%	86.9%	-	*	-	100.0%	84.2%
Class of 2011	80.1%	89.4%	<b>89.4%</b>	83.9%	92.7%	89.3%	*	-	-	*	89.2%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	64%	<b>64%</b>	63%	63%	67%	*	*	-	60%	65%
2012	61%	65%	<b>65%</b>	60%	55%	75%	*	-	-	82%	58%
Mathematics											
2013	66%	63%	<b>63%</b>	53%	62%	69%	*	*	-	57%	60%
2012	73%	69%	<b>69%</b>	53%	68%	77%	*	-	-	82%	61%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	67.7%	<b>67.7%</b>	84.3%	46.3%	72.7%	-	*	-	66.7%	57.8%
Class of 2011	68.9%	88.7%	<b>88.7%</b>	100.0%	87.5%	88.5%	*	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	13.7%	<b>13.7%</b>	0.0%	3.2%	25.0%	-	*	-	*	11.5%
Class of 2011	25.7%	10.4%	<b>10.4%</b>	0.0%	8.6%	15.9%	*	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1325	<b>1325</b>	1177	1210	1436	-	*	-	*	1259
Average ACT Score											
Class of 2012	20.5	18.8	<b>18.8</b>	16.8	17.6	20.7	-	*	-	*	18.2
Class of 2011	20.5	18.6	<b>18.6</b>	15.3	18.0	20.8	*	-	-	-	n/a

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