

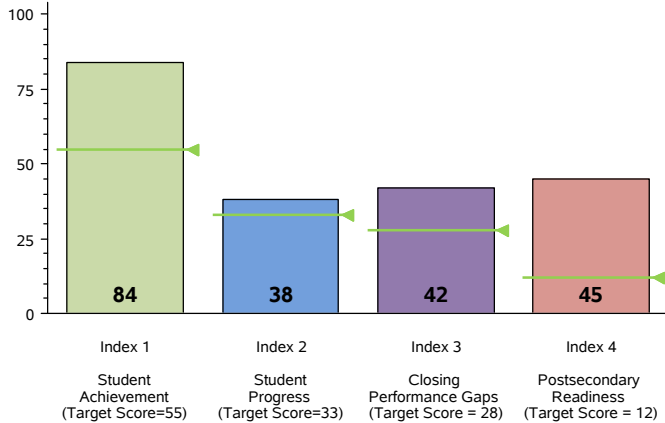
**Texas Education Agency
2013-14 School Report Card
WISE EL FINE ARTS MAGNET (212909101)**

District Name: **CHAPEL HILL ISD**
Campus Type: **Elementary**

Total Students: **522**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.2%	18.1%	12.7%
Hispanic	33.9%	41.7%	51.8%
White	48.3%	36.0%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.4%	1.0%	3.7%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	2.7%	2.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.5%	71.3%	60.2%
English Language Learners	19.2%	18.1%	17.5%
Special Education	5.7%	6.9%	8.5%
Mobility Rate (2012-13)	19.9%	15.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.7	19.4
Grade 1	20.6	19.7	19.5
Grade 2	20.6	19.6	19.3
Grade 3	20.5	19.3	19.3
Grade 4	21.0	21.2	19.3
Grade 5	19.0	19.3	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	63.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,647	\$8,204	\$8,327
Instruction	\$4,987	\$4,671	\$4,759
Instructional Leadership	\$113	\$134	\$123
School Leadership	\$437	\$489	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	84%	88%	76%	87%	-	*	-	100%	80%
Reading	2014	76%	72%	83%	89%	75%	86%	-	*	-	*	82%
Mathematics	2014	78%	73%	88%	84%	88%	89%	-	*	-	*	83%
Writing	2014	72%	66%	70%	*	63%	72%	-	*	-	*	58%
Science	2014	78%	80%	88%	100%	64%	100%	-	-	-	*	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	32%	43%	26%	42%	47%	-	-	-	*	37%
Reading	2014	45%	37%	54%	42%	50%	57%	-	-	-	*	43%
Mathematics	2014	39%	35%	49%	42%	46%	53%	-	-	-	*	45%
Writing	2014	35%	26%	28%	*	*	28%	-	-	-	*	28%
Science	2014	43%	38%	47%	*	45%	59%	-	-	-	*	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	10%	14%	*	18%	15%	-	*	-	*	11%
Reading	2014	15%	10%	16%	*	21%	14%	-	*	-	*	11%
Mathematics	2014	17%	12%	18%	*	21%	21%	-	*	-	*	14%
Writing	2014	8%	3%	*	*	*	*	-	*	-	*	*
Science	2014	14%	10%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	58%	59%	*	82%	*	-	*	-	*	63%
Mathematics	2014	60%	58%	71%	*	*	68%	-	*	-	*	66%
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	21%	*	27%	*	-	*	-	*	23%
Mathematics	2014	18%	13%	18%	*	*	15%	-	*	-	*	16%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	39%	31%	*	*	*	-	*	-	-	*
Mathematics	2014	46%	40%	56%	*	*	*	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	88%	*	73%	100%	-	-	-	*	82%
Mathematics	2014	79%	82%	91%	100%	73%	100%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	*	*	*	*	-	-	-	*	*
Mathematics	2014	21%	18%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	91%	100%	73%	100%	-	-	-	*	86%
Mathematics	2014	88%	92%	97%	100%	91%	100%	-	-	-	*	95%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.