

2013-14 Texas Academic Performance Report

District Name: **CHAPEL HILL ISD**

Campus Name: **WISE EL FINE ARTS MAGNET**

Campus Number: **212909101**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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District Name: CHAPEL HILL ISD
 Campus Name: WISE EL FINE ARTS MAGNET
 Campus Number: 212909101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	86%	78%	*	91%	-	-	-	*	*	86%	-
Mathematics	2014	71%	59%	89%	89%	*	91%	-	-	-	*	*	82%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	59%	72%	100%	75%	65%	-	*	-	*	*	72%	*
Mathematics	2014	71%	57%	79%	*	88%	78%	-	*	-	*	*	68%	*
Writing	2014	73%	54%	70%	*	63%	72%	-	*	-	*	*	58%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	87%	91%	100%	73%	100%	-	-	-	*	*	86%	*
Mathematics	2014	88%	91%	97%	100%	91%	100%	-	-	-	*	*	95%	*
Science	2014	74%	78%	88%	100%	64%	100%	-	-	-	*	*	82%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	73%	84%	88%	76%	87%	-	*	-	100%	65%	80%	47%
Reading	2014	76%	72%	83%	89%	75%	86%	-	*	-	*	*	82%	*
Mathematics	2014	78%	73%	88%	84%	88%	89%	-	*	-	*	75%	83%	*
Writing	2014	72%	66%	70%	*	63%	72%	-	*	-	*	*	58%	*
Science	2014	78%	80%	88%	100%	64%	100%	-	-	-	*	*	82%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	32%	43%	26%	42%	47%	-	-	-	*	*	37%	*
Reading	2014	45%	37%	54%	42%	50%	57%	-	-	-	*	*	43%	*

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2014	39%	35%	49%	42%	46%	53%	-	-	-	*	*	45%	*
Writing	2014	35%	26%	28%	*	*	28%	-	-	-	*	*	28%	-
Science	2014	43%	38%	47%	*	45%	59%	-	-	-	*	*	45%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	10%	14%	*	18%	15%	-	*	-	*	*	11%	*
Reading	2014	15%	10%	16%	*	21%	14%	-	*	-	*	*	11%	*
Mathematics	2014	17%	12%	18%	*	21%	21%	-	*	-	*	*	14%	*
Writing	2014	8%	3%	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	10%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	58%	59%	*	82%	*	-	*	-	*	*	63%	*
Mathematics	2014	60%	58%	71%	*	*	68%	-	*	-	*	*	66%	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	14%	21%	*	27%	*	-	*	-	*	*	23%	*
Mathematics	2014	18%	13%	18%	*	*	15%	-	*	-	*	*	16%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	39%	31%	*	*	*	-	*	-	-	*	*	*
Mathematics	2014	46%	40%	56%	*	*	*	-	-	-	-	*	45%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	79%	88%	*	73%	100%	-	-	-	*	*	82%	*
Students Requiring Accelerated Instruction													
2014	23%	21%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	86%	87%	91%	100%	73%	100%	-	-	-	*	*	86%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	82%	91%	100%	73%	100%	-	-	-	*	*	86%	*
Students Requiring Accelerated Instruction													
2014	21%	18%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	88%	92%	97%	100%	91%	100%	-	-	-	*	*	95%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 522
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	73%	84%	-	-	-	-	-	*	*	-	50%	*	47%
Reading	2014	76%	72%	83%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	78%	73%	88%	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	72%	66%	70%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	80%	88%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	32%	43%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	37%	54%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	35%	49%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	26%	28%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	38%	47%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	10%	14%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	10%	16%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	12%	18%	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	8%	3%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	10%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	58%	59%	-	-	-	-	-	*	*	-	*	*	*

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STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	58%	71%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	14%	21%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	13%	18%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	39%	31%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	46%	40%	56%	-	-	-	-	-	-	-	-	*	-	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	96%	100%	99%	-	*	-	100%	100%	98%	100%
Included in Accountability	93%	93%	86%	96%	73%	89%	-	*	-	100%	100%	84%	48%
Not Included in Accountability													
Mobile	4%	6%	9%	0%	13%	10%	-	*	-	0%	0%	9%	10%
Other Exclusions	2%	1%	4%	0%	14%	0%	-	*	-	0%	0%	6%	42%
Not Tested	1%	1%	1%	4%	0%	1%	-	*	-	0%	0%	2%	0%
Absent	1%	0%	1%	4%	0%	1%	-	*	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.3%	96.2%	96.4%	95.9%	96.2%	*	98.4%	*	95.9%	95.3%	96.1%	96.9%
2011-12	95.9%	96.8%	96.5%	96.5%	97.3%	96.0%	*	*	*	97.5%	96.0%	96.5%	97.7%

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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	522	100.0%	3,488	5,135,880
Students by Grade:				
Early Childhood Education	4	0.8%	0.1%	0.2%
Pre-Kindergarten	100	19.2%	4.6%	4.4%
Kindergarten	139	26.6%	6.7%	7.6%
Grade 1	83	15.9%	7.8%	8.0%
Grade 2	78	14.9%	8.1%	7.7%
Grade 3	41	7.9%	6.7%	7.6%
Grade 4	40	7.7%	7.3%	7.5%
Grade 5	37	7.1%	7.3%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	8.8%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	7.5%	7.1%
Grade 11	0	0.0%	6.2%	6.4%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	74	14.2%	18.1%	12.7%
Hispanic	177	33.9%	41.7%	51.8%
White	252	48.3%	36.0%	29.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.4%	1.0%	3.7%
Pacific Islander	3	0.6%	0.1%	0.1%
Two or More Races	14	2.7%	2.7%	1.9%
Economically Disadvantaged	368	70.5%	71.3%	60.2%
Non-Educationally Disadvantaged	154	29.5%	28.7%	39.8%
English Language Learners (ELL)	100	19.2%	18.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.9%	1.6%
At-Risk	259	49.6%	55.0%	49.9%
Mobility (2012-2013)	67	19.9%	15.9%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.9%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.7%	0.4%	4.4%	17.6%	13.6%	8.3%
Grade 2	0.8%	0.5%	2.9%	6.7%	5.3%	4.0%
Grade 3	-	1.7%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.9%	1.5%	-	17.6%	1.2%
Grade 6	-	0.8%	0.8%	-	0.0%	1.0%
Grade 7	-	0.4%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.1%	-	19.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.7	19.4
Grade 1	20.6	19.7	19.5
Grade 2	20.6	19.6	19.3
Grade 3	20.5	19.3	19.3
Grade 4	21.0	21.2	19.3
Grade 5	19.0	19.3	21.2
Grade 6	-	20.9	20.6
Secondary:			
English/Language Arts	-	17.3	17.4
Foreign Languages	-	18.3	18.9
Mathematics	-	20.1	18.1
Science	-	22.1	19.1
Social Studies	-	22.3	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	41.9	74.9%	60.3%	64.2%
Teachers	33.9	60.6%	46.4%	51.0%
Professional Support	5.7	10.1%	9.2%	9.3%
Campus Administration (School Leadership)	2.3	4.2%	3.7%	2.9%
Educational Aides:	14.1	25.1%	10.9%	9.4%
Total Minority Staff:	12.0	21.4%	26.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	3.0	8.8%	10.9%	9.6%
Hispanic	3.0	8.8%	7.9%	25.2%
White	27.9	82.3%	80.4%	62.3%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.0%	23.3%
Females	33.9	100.0%	78.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	8.7%	6.1%	8.3%
1-5 Years Experience	5.0	14.7%	22.3%	25.3%
6-10 Years Experience	5.0	14.7%	23.5%	22.8%
11-20 Years Experience	11.0	32.4%	24.2%	27.0%
Over 20 Years Experience	10.0	29.5%	24.0%	16.5%
Number of Students per Teacher	15.4	n/a	15.2	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.6	13.3	11.2
Average Years Experience of Teachers with District:	8.0	8.4	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,467	\$39,483	\$43,480
1-5 Years Experience	\$40,300	\$40,441	\$45,379
6-10 Years Experience	\$41,160	\$42,219	\$47,855
11-20 Years Experience	\$45,473	\$46,598	\$51,493
Over 20 Years Experience	\$52,460	\$53,463	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$45,005	\$45,412	\$49,692
Professional Support	\$50,944	\$52,008	\$58,551
Campus Administration (School Leadership)	\$70,796	\$71,530	\$72,764
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	26.2%	20.3%	17.1%
Career & Technical Education	0	0.0%	29.5%	22.2%
Gifted & Talented Education	12	2.3%	4.7%	7.6%
Special Education	30	5.7%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	12.8%	14.1%	5.8%
Career & Technical Education	0.0	0.0%	6.6%	4.2%
Compensatory Education	7.4	21.8%	9.5%	3.0%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	21.2	62.4%	56.5%	72.7%
Special Education	1.0	2.9%	7.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.