

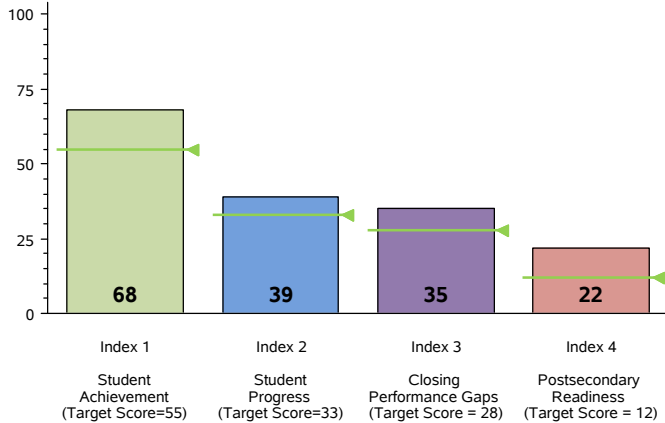
**Texas Education Agency  
2013-14 School Report Card  
W L KISSAM EL (212909103)**

District Name: **CHAPEL HILL ISD**  
Campus Type: **Elementary**

Total Students: **737**  
Grade Span: **01 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.3%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.2%	18.1%	12.7%
Hispanic	42.5%	41.7%	51.8%
White	38.5%	36.0%	29.4%
American Indian	0.7%	0.3%	0.4%
Asian	1.4%	1.0%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.4%	2.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.7%	71.3%	60.2%
English Language Learners	23.7%	18.1%	17.5%
Special Education	8.7%	6.9%	8.5%
<b>Mobility Rate (2012-13)</b>	15.4%	15.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.0	19.7	19.5
Grade 2	19.6	19.6	19.3
Grade 3	19.8	19.3	19.3
Grade 4	21.2	21.2	19.3
Grade 5	19.3	19.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,001	\$8,204	\$8,327
Instruction	\$4,530	\$4,671	\$4,759
Instructional Leadership	\$96	\$134	\$123
School Leadership	\$460	\$489	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	73%	<b>68%</b>	59%	66%	74%	-	62%	-	80%	63%
	2013	77%	74%	<b>71%</b>	62%	67%	80%	*	*	-	73%	67%
Reading	2014	76%	72%	<b>71%</b>	60%	68%	78%	-	*	-	92%	66%
	2013	80%	76%	<b>73%</b>	65%	68%	83%	*	*	-	74%	69%
Mathematics	2014	78%	73%	<b>69%</b>	61%	67%	75%	-	*	-	75%	65%
	2013	79%	79%	<b>76%</b>	66%	76%	81%	*	*	-	83%	73%
Writing	2014	72%	66%	<b>51%</b>	45%	53%	49%	-	*	-	*	48%
	2013	63%	55%	<b>55%</b>	45%	45%	72%	*	*	-	*	48%
Science	2014	78%	80%	<b>76%</b>	63%	73%	88%	-	*	-	63%	70%
	2013	82%	78%	<b>66%</b>	58%	62%	77%	-	-	-	70%	64%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	32%	<b>24%</b>	15%	22%	28%	-	*	-	*	19%
Reading	2014	45%	37%	<b>30%</b>	14%	26%	40%	-	*	-	*	24%
Mathematics	2014	39%	35%	<b>31%</b>	18%	34%	34%	-	*	-	*	27%
Writing	2014	35%	26%	<b>13%</b>	*	13%	9%	-	*	-	*	10%
Science	2014	43%	38%	<b>34%</b>	19%	29%	48%	-	*	-	*	28%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	10%	<b>11%</b>	5%	12%	13%	-	*	-	*	9%
Reading	2014	15%	10%	<b>11%</b>	*	11%	15%	-	*	-	*	9%
Mathematics	2014	17%	12%	<b>17%</b>	7%	21%	15%	-	*	-	*	14%
Writing	2014	8%	3%	*	*	*	*	-	*	-	*	*
Science	2014	14%	10%	<b>9%</b>	*	6%	14%	-	*	-	*	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>55%</b>	51%	52%	60%	-	*	-	*	53%
	2013	62%	63%	<b>65%</b>	68%	64%	65%	*	*	-	40%	n/a
Mathematics	2014	60%	58%	<b>65%</b>	68%	62%	69%	-	*	-	*	63%
	2013	59%	59%	<b>74%</b>	76%	74%	74%	*	*	-	73%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>15%</b>	15%	15%	14%	-	*	-	*	16%
	2013	15%	15%	<b>19%</b>	20%	20%	19%	*	*	-	13%	n/a
Mathematics	2014	18%	13%	<b>25%</b>	21%	25%	24%	-	*	-	*	24%
	2013	16%	12%	<b>28%</b>	22%	31%	32%	*	*	-	7%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	39%	<b>36%</b>	25%	37%	41%	-	*	-	*	33%
	2013	43%	38%	<b>37%</b>	47%	29%	52%	*	-	-	40%	37%
Mathematics	2014	46%	40%	<b>36%</b>	43%	35%	36%	-	-	-	*	37%
	2013	46%	46%	<b>50%</b>	46%	51%	53%	*	-	-	67%	48%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>77%</b>	77%	73%	84%	-	*	-	71%	73%
Mathematics	2014	79%	82%	<b>80%</b>	71%	82%	84%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>23%</b>	23%	27%	16%	-	*	-	*	27%
Mathematics	2014	21%	18%	<b>20%</b>	29%	18%	16%	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	<b>86%</b>	84%	84%	92%	-	*	-	86%	83%
Mathematics	2014	88%	92%	<b>91%</b>	87%	94%	92%	-	*	-	71%	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	97%	<b>97%</b>	100%	100%	*	-	-	-	*	97%
Mathematics	2013	89%	94%	<b>94%</b>	100%	100%	*	-	-	-	*	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	-	-	-	-	*	*
Mathematics	2014	66%	*	*	-	-	-	-	-	-	*	*

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