

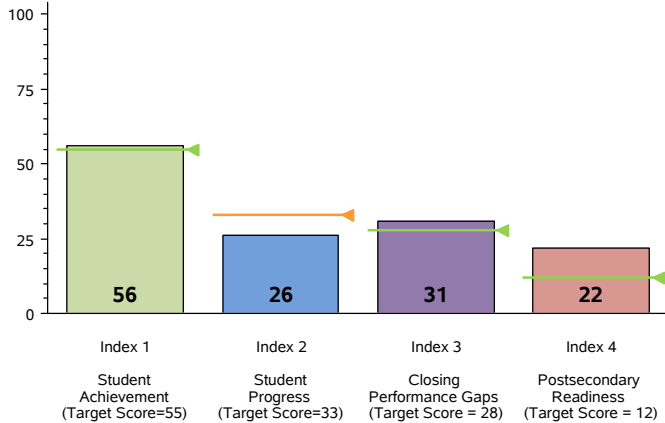
**Texas Education Agency
2013-14 School Report Card
JACKSON EL (212909102)**

District Name: **CHAPEL HILL ISD**
Campus Type: **Elementary**

Total Students: **437**
Grade Span: **PK - 03**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	24.3%	18.1%	12.7%
Hispanic	62.7%	41.7%	51.8%
White	10.8%	36.0%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	1.0%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	71.3%	60.2%
English Language Learners	47.6%	18.1%	17.5%
Special Education	6.9%	6.9%	8.5%
Mobility Rate (2012-13)	19.2%	15.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.7	19.4
Grade 1	20.0	19.7	19.5
Grade 2	18.0	19.6	19.3
Grade 3	17.5	19.3	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	63.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,569	\$8,204	\$8,327
Instruction	\$4,950	\$4,671	\$4,759
Instructional Leadership	\$64	\$134	\$123
School Leadership	\$405	\$489	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	56%	58%	51%	67%	*	-	-	-	51%
Reading	2014	76%	72%	67%	70%	62%	78%	*	-	-	-	63%
Mathematics	2014	78%	73%	45%	45%	41%	56%	*	-	-	-	39%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	32%	20%	*	24%	*	*	-	-	-	17%
Reading	2014	45%	37%	26%	*	24%	56%	*	-	-	-	21%
Mathematics	2014	39%	35%	19%	*	*	*	*	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	10%	10%	*	11%	*	*	-	-	-	9%
Reading	2014	15%	10%	12%	*	16%	*	*	-	-	-	14%
Mathematics	2014	17%	12%	8%	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	58%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	13%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.