

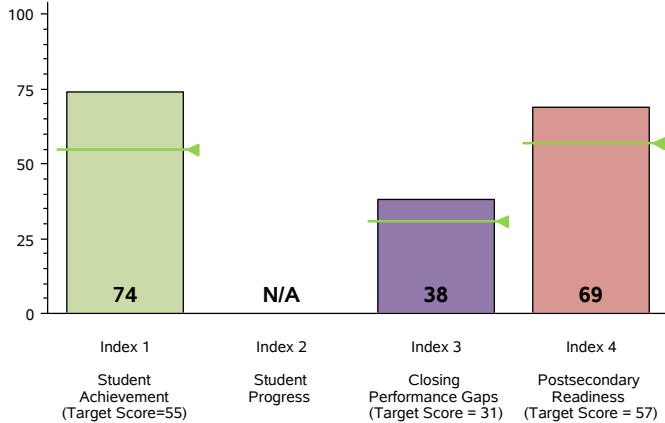
**Texas Education Agency  
2013-14 School Report Card  
CHAPEL HILL H S (212909001)**

District Name: **CHAPEL HILL ISD**  
Campus Type: **High School**

Total Students: **972**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.6%	96.3%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	20.5%	18.1%	12.7%
Hispanic	35.7%	41.7%	51.8%
White	38.4%	36.0%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	1.2%	1.0%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	2.7%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	60.8%	71.3%	60.2%
English Language Learners	3.3%	18.1%	17.5%
Special Education	6.2%	6.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	16.2%	15.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	17.6	17.3	17.4
Foreign Languages	18.3	18.3	18.9
Mathematics	18.8	20.1	18.1
Science	22.9	22.1	19.1
Social Studies	22.2	22.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,119	\$8,204	\$8,327
Instruction	\$4,547	\$4,671	\$4,759
Instructional Leadership	\$219	\$134	\$123
School Leadership	\$563	\$489	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	73%	<b>74%</b>	70%	67%	86%	*	83%	-	86%	69%
	2013	77%	74%	<b>75%</b>	69%	69%	82%	*	91%	-	84%	70%
Reading	2014	76%	72%	<b>65%</b>	60%	55%	78%	*	75%	-	80%	58%
	2013	80%	76%	<b>79%</b>	76%	70%	87%	*	86%	-	88%	75%
Mathematics	2014	78%	73%	<b>55%</b>	57%	36%	83%	-	-	-	*	55%
	2013	79%	79%	<b>81%</b>	75%	79%	85%	*	100%	-	89%	79%
Science	2014	78%	80%	<b>89%</b>	89%	86%	94%	*	*	-	85%	85%
	2013	82%	78%	<b>86%</b>	83%	78%	92%	*	100%	-	93%	82%
Social Studies	2014	76%	72%	<b>93%</b>	90%	90%	95%	-	*	-	100%	92%
	2013	76%	72%	<b>75%</b>	65%	70%	83%	*	86%	-	85%	69%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	32%	<b>36%</b>	23%	29%	47%	*	*	-	56%	29%
Reading	2014	45%	37%	<b>40%</b>	27%	32%	54%	*	*	-	72%	33%
Mathematics	2014	39%	35%	*	-	*	*	-	-	-	*	*
Science	2014	43%	38%	<b>41%</b>	33%	38%	51%	*	*	-	38%	38%
Social Studies	2014	39%	29%	<b>41%</b>	21%	36%	52%	-	*	-	*	32%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	10%	<b>3%</b>	*	2%	7%	*	*	-	*	2%
Reading	2014	15%	10%	<b>2%</b>	*	*	3%	*	*	-	*	1%
Mathematics	2014	17%	12%	*	*	*	*	-	-	-	*	*
Science	2014	14%	10%	<b>3%</b>	*	*	8%	*	*	-	*	*
Social Studies	2014	15%	9%	<b>11%</b>	*	*	16%	-	*	-	*	8%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	58%	*	-	*	-	-	*	-	-	*
	2013	62%	63%	<b>59%</b>	52%	56%	64%	-	*	-	69%	n/a
Mathematics	2014	60%	58%	*	-	*	-	-	-	-	-	*
	2013	59%	59%	<b>12%</b>	*	9%	16%	-	*	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	14%	*	-	*	-	-	*	-	-	*
	2013	15%	15%	<b>6%</b>	0%	7%	9%	-	*	-	0%	n/a
Mathematics	2014	18%	13%	*	-	*	-	-	-	-	-	*
	2013	16%	12%	<b>0%</b>	*	0%	0%	-	*	-	*	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	*	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.5%	<b>2.5%</b>	4.1%	3.1%	1.2%	*	0.0%	-	2.4%	3.5%
2011-12	2.4%	1.2%	<b>1.2%</b>	0.9%	1.3%	1.1%	*	0.0%	-	3.3%	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	95.3%	<b>95.3%</b>	92.2%	96.3%	95.7%	-	-	-	100.0%	93.2%
Received GED	0.8%	0.4%	<b>0.4%</b>	0.0%	0.0%	1.1%	-	-	-	0.0%	0.7%
Continued HS	4.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
Dropped Out	6.6%	4.2%	<b>4.2%</b>	7.8%	3.8%	3.2%	-	-	-	0.0%	6.1%
Graduates and GED	88.9%	95.8%	<b>95.8%</b>	92.2%	96.3%	96.8%	-	-	-	100.0%	93.9%
Grads, GED, & Cont	93.4%	95.8%	<b>95.8%</b>	92.2%	96.3%	96.8%	-	-	-	100.0%	93.9%
Class of 2012											
Graduated	87.7%	93.1%	<b>93.1%</b>	96.2%	89.9%	93.9%	-	*	-	85.7%	91.4%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	5.0%	1.3%	<b>1.3%</b>	0.0%	2.9%	1.0%	-	*	-	0.0%	0.7%
Dropped Out	6.3%	5.6%	<b>5.6%</b>	3.8%	7.2%	5.1%	-	*	-	14.3%	7.9%
Graduates and GED	88.7%	93.1%	<b>93.1%</b>	96.2%	89.9%	93.9%	-	*	-	85.7%	91.4%
Grads, GED, & Cont	93.7%	94.4%	<b>94.4%</b>	96.2%	92.8%	94.9%	-	*	-	85.7%	92.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	93.9%	<b>93.9%</b>	96.2%	92.8%	93.9%	-	*	-	85.7%	91.4%
Received GED	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Dropped Out	7.1%	6.1%	<b>6.1%</b>	3.8%	7.2%	6.1%	-	*	-	14.3%	8.6%
Graduates and GED	91.6%	93.9%	<b>93.9%</b>	96.2%	92.8%	93.9%	-	*	-	85.7%	91.4%
Grads, GED, & Cont	92.9%	93.9%	<b>93.9%</b>	96.2%	92.8%	93.9%	-	*	-	85.7%	91.4%
Class of 2011											
Graduated	89.1%	93.1%	<b>93.7%</b>	96.8%	97.8%	90.2%	*	-	-	*	95.5%
Received GED	1.4%	1.7%	<b>1.1%</b>	0.0%	2.2%	1.1%	*	-	-	*	1.1%
Continued HS	1.6%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.1%	*	-	-	*	0.0%
Dropped Out	7.9%	4.6%	<b>4.6%</b>	3.2%	0.0%	7.6%	*	-	-	*	3.4%
Graduates and GED	90.5%	94.9%	<b>94.8%</b>	96.8%	100.0%	91.3%	*	-	-	*	96.6%
Grads, GED, & Cont	92.1%	95.4%	<b>95.4%</b>	96.8%	100.0%	92.4%	*	-	-	*	96.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	88.0%	<b>88.0%</b>	89.4%	84.4%	88.9%	-	-	-	100.0%	85.5%
Class of 2012	82.9%	88.8%	<b>88.8%</b>	88.2%	85.5%	90.3%	-	*	-	100.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	64.9%	<b>64.9%</b>	93.5%	56.3%	59.1%	-	-	-	58.3%	58.3%
Class of 2012	66.9%	67.7%	<b>67.7%</b>	84.3%	46.3%	72.7%	-	*	-	66.7%	57.8%
At/Above Criterion											
Class of 2013	25.4%	10.7%	<b>10.7%</b>	0.0%	0.0%	27.3%	-	-	-	14.3%	4.9%
Class of 2012	24.9%	13.7%	<b>13.7%</b>	0.0%	3.2%	25.0%	-	*	-	*	11.5%
Average SAT Score											
Class of 2013	1422	1268	<b>1268</b>	1121	1185	1439	-	-	-	1323	1186
Class of 2012	1422	1325	<b>1325</b>	1177	1210	1436	-	*	-	*	1259
Average ACT Score											
Class of 2013	20.6	18.7	<b>18.7</b>	15.6	17.5	21.8	-	-	-	18.8	17.4
Class of 2012	20.5	18.8	<b>18.8</b>	16.8	17.6	20.7	-	*	-	*	18.2

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