

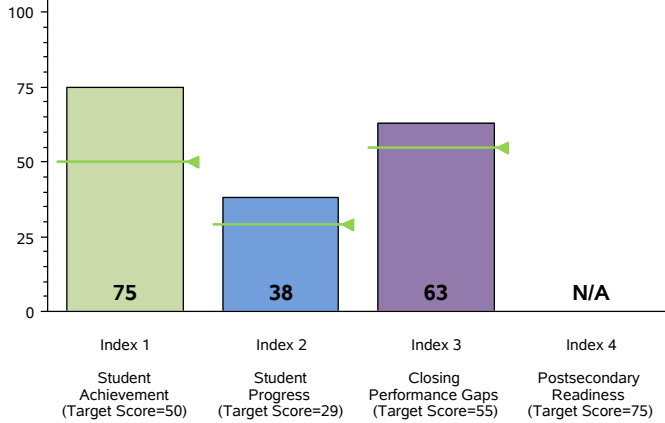
**Texas Education Agency
2012-13 School Report Card
CHAPEL HILL MIDDLE (212909042)**

District Name: **CHAPEL HILL ISD**
Campus Type: **Middle School**

Campus Enrollment: **799**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	18.9%	19.1%	12.7%
Hispanic	38.8%	39.6%	51.3%
White	38.3%	36.8%	30.0%
American Indian	0.5%	0.3%	0.4%
Asian	1.4%	1.0%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.1%	3.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.2%	74.3%	60.4%
English Language Learners	12.5%	17.7%	17.1%
Special Education	7.4%	7.1%	8.5%
Mobility Rate (2011-12)	12.2%	15.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.9	19.9	21.1
Secondary			
English/Language Arts	15.8	16.5	17.4
Mathematics	22.3	19.3	18.0
Science	20.0	18.8	19.0
Social Studies	22.6	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.2%
Instructional Expenditure Ratio	n/a	61.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,590	\$8,046	\$8,276
Instruction	\$3,935	\$4,471	\$4,766
Instructional Leadership	\$113	\$142	\$119
School Leadership	\$469	\$473	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	75%	60%	73%	83%	50%	100%	-	73%	70%
	2012	77%	74%	73%	59%	71%	83%	*	100%	-	70%	68%
Reading	2013	80%	76%	77%	66%	73%	85%	*	100%	-	73%	71%
	2012	79%	75%	74%	61%	70%	85%	*	100%	-	70%	69%
Mathematics	2013	79%	79%	79%	63%	79%	87%	*	100%	-	87%	76%
	2012	77%	75%	75%	57%	76%	82%	*	100%	-	80%	70%
Writing	2013	63%	55%	71%	56%	71%	78%	*	*	-	*	65%
	2012	67%	64%	77%	69%	76%	84%	*	*	-	64%	73%
Science	2013	82%	78%	68%	50%	64%	82%	*	*	-	56%	62%
	2012	80%	78%	69%	60%	62%	80%	-	*	-	*	63%
Social Studies	2013	76%	72%	64%	43%	65%	74%	*	*	-	67%	61%
	2012	79%	77%	64%	48%	58%	79%	-	*	-	*	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	63%	64%	60%	66%	64%	*	86%	-	57%	n/a
Mathematics	2013	59%	59%	65%	63%	68%	63%	*	71%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	14%	19%	20%	*	29%	-	21%	n/a
Mathematics	2013	16%	12%	7%	6%	4%	9%	*	0%	-	14%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	38%	39%	36%	38%	43%	*	-	-	43%	35%
Mathematics	2013	46%	46%	43%	35%	38%	54%	*	-	-	*	39%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	16%	16%	25%	20%	7%	*	*	-	22%	19%
Mathematics	2013	24%	18%	18%	29%	21%	9%	*	*	-	0%	23%
STAAR Cumulative Met Standard												
Reading	2013	90%	90%	90%	83%	88%	98%	*	*	-	78%	87%
Mathematics	2013	86%	89%	89%	81%	87%	96%	*	*	-	100%	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.