

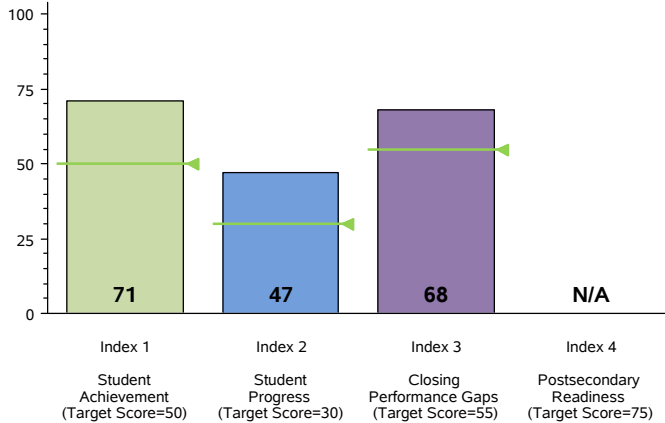
**Texas Education Agency
2012-13 School Report Card
W L KISSAM INT (212909103)**

District Name: **CHAPEL HILL ISD**
Campus Type: **Elementary**

Campus Enrollment: **761**
Grade Span: **03 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	17.1%	19.1%	12.7%
Hispanic	44.0%	39.6%	51.3%
White	35.1%	36.8%	30.0%
American Indian	0.1%	0.3%	0.4%
Asian	0.4%	1.0%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.3%	3.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	74.3%	60.4%
English Language Learners	26.8%	17.7%	17.1%
Special Education	7.4%	7.1%	8.5%
Mobility Rate (2011-12)	14.8%	15.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	18.9	18.9	19.3
Grade 4	20.1	20.1	19.5
Grade 5	20.9	20.9	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.2%
Instructional Expenditure Ratio	n/a	61.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,867	\$8,046	\$8,276
Instruction	\$4,442	\$4,471	\$4,766
Instructional Leadership	\$118	\$142	\$119
School Leadership	\$449	\$473	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	71%	62%	67%	80%	*	*	-	73%	67%
	2012	77%	74%	67%	54%	64%	78%	*	100%	-	67%	61%
Reading	2013	80%	76%	73%	65%	68%	83%	*	*	-	74%	69%
	2012	79%	75%	69%	54%	64%	81%	*	100%	-	64%	61%
Mathematics	2013	79%	79%	76%	66%	76%	81%	*	*	-	83%	73%
	2012	77%	75%	71%	59%	72%	77%	*	100%	-	70%	66%
Writing	2013	63%	55%	55%	45%	45%	72%	*	*	-	*	48%
	2012	67%	64%	53%	41%	48%	69%	-	-	-	50%	45%
Science	2013	82%	78%	66%	58%	62%	77%	-	-	-	70%	64%
	2012	80%	78%	67%	51%	60%	80%	*	*	-	100%	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	63%	65%	68%	64%	65%	*	*	-	40%	n/a
Mathematics	2013	59%	59%	74%	76%	74%	74%	*	*	-	73%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	20%	20%	19%	*	*	-	13%	n/a
Mathematics	2013	16%	12%	28%	22%	31%	32%	*	*	-	7%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	38%	37%	47%	29%	52%	*	-	-	40%	37%
Mathematics	2013	46%	46%	50%	46%	51%	53%	*	-	-	67%	48%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	32%	32%	45%	40%	13%	-	-	-	27%	38%
Mathematics	2013	26%	22%	22%	33%	24%	12%	-	-	-	10%	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	79%	73%	73%	92%	-	-	-	70%	76%
Mathematics	2013	88%	87%	87%	78%	88%	89%	-	-	-	90%	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.