

# **Chapel Hill Middle School** 21st Century Learning Plans

2016-2017

**October 20, 2016**

Date of SBDM Approval

## **Chapel Hill Middle School Vision Statement**

*CHMS fosters a community of lifelong learners by preparing students for academic and social excellence while providing a safe environment focused on building positive self worth, integrity, respect, and an appreciation for diversity.*

## **Chapel Hill ISD Mission Statement**

*Chapel Hill ISD works through a team effort between home, school and community to:*

- *Provide a safe and nurturing environment*
- *Provide opportunities for social and academic growth in a technologically enriched environment, and*
- *Produce positive and productive members of society.*

### **Chapel Hill ISD Beliefs:**

- Every child has the right to the highest quality education/educational program provided in a nurturing, safe, and orderly learning environment
- We hold ourselves accountable to every single child in our school
- Education flourishes in an environment where high standards of character and ethics are expected
- Education is a shared responsibility among all stakeholders-students, educators, parents, and community
- We believe the development of citizenship in all students is essential to a complete education
- We believe the development of leadership throughout the organization is critical to our success
- All students can and will learn
- Learning is enhanced by passionate and highly qualified teachers who pursue expertise in their fields and are highly valued by the entire community

**CHISD Beliefs developed and approved in September 2010.**

**Contributor's included: Superintendent, Board of Trustees, Administration, and District Educational Improvement Committee (including staff, parent representatives, business representatives, and community representatives).**

## CHMS Planning and Decision Making Committee

Name	Position	Term Begin/End	Signature
Debbie Black	Principal		
Vicky Tave	Asst. Principal	2016-2019	
Israel Galindo	Parent	2016-2017	
Lakeisha Fields	Parent	2016-2017	
Jill & Mike Crist	Parent	2016-2017	
Les Schminkey	Community Member	2016-2017	
Chris Ann French	Teacher	2016-2018	
Melissa Reazin	Teacher	2016-2018	
Amber Baquet	Teacher	2016-2018	
Melissa Railsback	Teacher	2016-2018	
Holly Henry	District Diagnostician	2015-2017	
Donni Cook	Superintendent		
Lamond Dean	Deputy Superintendent		
<p><u>Advisory Committee Members:</u> Chuck Munoz, Marianela Bowen, Helyn Morriss, Lisa Krumm, Kelly Taber</p>			

## CHMS Comprehensive Needs Assessment

Data Source Examined	Findings
<ul style="list-style-type: none"> <li>• <i>State Assessment Data (STAAR, TELPAS)</i></li> <li>• <i>Universal Screening for Reading and Math, Progress Monitors</i></li> <li>• <i>Common Formative Assessments</i></li> <li>• <i>Student Success Results</i></li> <li>• <i>Classroom Walkthroughs/Observations</i></li> <li>• <i>Staffing Needs</i></li> <li>• <i>Discipline Reports</i></li> <li>• <i>Professional Development Needs Assessment</i></li> <li>• <i>Attendance Reports</i></li> </ul>	<p>Strengths:</p> <ul style="list-style-type: none"> <li>• Accountability rating is Met Standard.</li> <li>• All teachers meet Highly Qualified requirements.</li> <li>• Student attendance is above state average.</li> <li>• Student Success Report revealed more than 85% of all students passed each six weeks.</li> <li>• All ELAR teachers are ESL certified</li> <li>• Advisory group anti-bullying/character lessons contribute to safe positive campus climate.</li> <li>• Variety of elective classes &amp; extracurricular activities provides students opportunities to discover areas of personal interests.</li> </ul> <p>Needs:</p> <ul style="list-style-type: none"> <li>• Continued support to facilitate Professional Learning Communities (PLC)</li> <li>• Daily grade level PLC meetings for collaboration, data disaggregation and lesson planning</li> <li>• Weekly department PLC meetings for professional development</li> <li>• Training and support to create effective formative and summative assessments.</li> <li>• Effective use of data to drive PLC curriculum/instruction planning and professional development.</li> <li>• Additional support for expanded use of technology</li> <li>• Professional development to increase engagement, cooperative learning, and real-world application.</li> <li>• Increased parental involvement</li> <li>• Increase the number of teachers with ESL certification</li> <li>• Improve performance of students identified as economically disadvantaged, special ed, ESL or dyslexic.</li> <li>• CFA results indicate a continued need for closer review and revision.</li> <li>• Campus systematic processes for RtI identification, instruction, monitoring and dismissal</li> <li>• Increase the number of students who score at the college readiness level on STAAR</li> </ul>

## State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to the Campus and District budgets for **salary** and **non-salary** items is **\$1,988,429\***

Total FTEs funded through SCE at this District **38.7875\***

The process we use to identify students at risk is through the September administration of ISIP, CIRCLE, mClass, STAAR and TAKS.

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**The comprehensive, intensive, accelerated instruction program at CHISD...includes a variety of three-tiered researched-based Response to Intervention approaches including but not limited to tutorials, satisfactory school small-group instruction, GCS, individualized intervention plans, ISIP, Read 180, Rally to Read, campus interventionists and math/reading coaches.**

**At Wise Elementary, Jackson Elementary, & Kissam Elementary, State Compensatory Funds are used to support Title I initiatives.**

\*HS – 4.7850 FTEs \$220,322  
\*MS – 9.5025 FTEs \$506,155

\*WE – 7.00 FTEs \$288,526  
\*JE – 6.00 FTEs \$265,671  
\*District Support/Dyslexia – 2.5 FTEs \$208,740

\*KE – 9.00 FTEs \$353,763  
\*Summer School \$145,252

## Federal, State and Local Funding Sources

**Federal Funding sources will be integrated and coordinated with State & Local funds to meet the needs of all students.**

	HS	MS	WE	JE	KE
<b>Federal Programs</b>					
Fund 211-Title I, Part A, Basic	X	X	X	X	X
Fund 224-IDEA B Formula	X	X	X	X	X
Fund 225-IDEA B Preschool			X		
Fund 244-Title I, Part C, Carl Perkins	X				
Fund 255-Title II, Part A, TPTR	X	X	X	X	X
Fund 263-Title III, Part A, LEP	X	X	X	X	X
Fund 270-Title IV, Part B, Rural Schools		X	X	X	X
Fund 289-Summer LEP			X	X	X
Flow Through Rebion VII – Head Start			X	X	X
<b>State Programs/Funding Source</b>					
PIC 11 – Public Education Grant (PEG)	X	X	X	X	X
PIC 21-Gifted and Talented	X	X	X	X	X
PIC 22-Career and Technical	X				
PIC 23-Special Education	X	X	X	X	X
PIC 24-Accelerated Education (At-Risk)	X	X	X	X	X
PIC 25-Bilingual Education	X	X	X	X	X
PIC 28-DAEP	X	X			
PIC 29-DAEP-State Comp Ed	X	X			
PIC 30-State Comp Ed (Title I, Part A Schools)			X	X	X
PIC 31-High School Success	X	X			
PIC 32-PreSchool			X	X	
Flow Through SHARS-Medicaid	X	X	X	X	X
<b>State Grants</b>					
Fund 385 - State SSVI	X	X	X	X	X
Fund 397 - Advanced Placement	X				
Fund 410 - Instructional Materials Allotment	X	X	X	X	X

## **Goal 1 – Digital Learning Environment**

To improve our learning environment Chapel Hill ISD will provide competent instructors who produce creative lesson designs emphasizing critical thinking and applications that incorporated 21<sup>st</sup> Century technologies while also meeting the social and emotional needs of all students.

- **Objective 1.1:** Lesson designs incorporating digital technologies will be documented in lesson plans to aid students in research and real world problem solving.

### **SUMMATIVE EVALUATION:**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Support professional learning communities that enable educators to collaborate, share best practices, and integrate 21 <sup>st</sup> century skills into classroom practice.	Administrators, Instructional Coaches (ICs) Curriculum Instruction & Assessment Team (CIA) Technology Instructional Facilitator	Each Six Weeks	Local/State Funds	PLC agenda/minutes Department/Grade Level meetings w/Campus Adm. Student work samples Classroom Observations
Increase student achievement in all core subjects with authentic engagement strategies, essential questions and high order questions.	Administrators Instructional Coaches Teachers CIA Team	August 2016 - June 2017	Local/State Funds	Lesson Plans Student Achievement Reports Student Work Samples Classroom Observations
Provide equitable access to quality learning tools, technologies and resources (Think Through Math, STAR Reading/Math, Read Live, Lexia).	Administrators Instructional Coaches Rtl Team	August 2016 – June 2017	Local/State Funds Rural Schools Grant	Annual Program Evaluations Lesson Plans Data Reports Student Achievement Reports
Promote learning in relevant real world 21 <sup>st</sup> century context through the use of technology devices.	Administrators Teachers Director of Technology	August 2016 – June 2017	Local/State Funds	Lesson Plans Student Work Samples Classroom Observations
Provide enrichment and STEM activities through Problems & Solutions class and University Academy (UA).	Director of UA Administrators Teachers UT Tyler Interns	August 2016 – June 2017	Local/State Funds ACE Grant	Academic Rodeo Robotics/Technology Student Association Competitions Student Work Samples
Extend and increase the use of Eduphoria for data collection, common formative assessments, scope & sequence development and lesson planning tool.	Administrators ICs CIA Team District Eduphoria Support Deputy Superintendent	August 2016 – June 2017	Local/State Funds	Data Reports Lesson Plans Program Evaluation PLCs Eduphoria

## **Goal 2 – The Learning Standards**

Chapel Hill ISD will provide meaningful and enjoyable learning experiences throughout the year that are aligned to standards and include student choice, interest, and real-world relevancy. To transform students into creative thinkers with appropriate personal soft-skills.

- **Objective 2.1:** Focus on 21<sup>st</sup> Century skills, content knowledge and expertise

### **SUMMATIVE EVALUATION:**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide RtI support through Advisory for students in need of Tier 2 Intervention.	Administrators, Teachers Instructional Coaches, RtI Team,	August 2016- June 2017	Local/State Funds Special Ed Funds	Annual Program Evaluations Data Reports Student Achievement Reports
Utilize Region 7 resources (RtI Academic, Tiers for Fears) to Improve campus academic and behavior RtI processes.	Administrators, Teachers Instructional Coaches, RtI Team	August 2016- June 2017	Local/State Funds Title II Funds Region 7 Special Ed Funds	Annual Program Evaluations Data Reports Student Achievement Reports
Develop campus RtI Manual outlining campus processes.	Administrators, Teachers Instructional Coaches, RtI Team	August 2016- June 2017	Local/State Funds Special Ed Funds	Annual Program Evaluation Data Reports
Provide availability of e-books through the campus media center.	Library Media Specialist ELAR Teachers	August 2016 – June 2017	Local/State Funds	Data Reports
Provide research-based authentic engagement strategies to increase depth and rigor. (Consultants: Doucet (IC), Player (SS), Kemah Read/Write Academies, Formative Assessment training, Siedlitz 7 Steps Book Study)	Administrators, Instructional Coaches, Teachers, Deputy Superintendent	August 2016 – June 2017	Local/State Funds	PLCs Classroom Observations Lesson Plans Data Reports Student Achievement Reports
Students will incorporate technology (blogging, QR codes, Skype, apps, etc.) relating to their subject area.	Teachers	August 2015 – June 2016	Local/State Funds Rural Schools Grant	Lesson Plans Classroom Observations
Students will participate in academic and enrichment STEM activities through University Academy that incorporate choice and personal interest.	University Academy Administrator Campus Administrators Teachers Paraprofessionals UTT Interns	August 2016 – August 2017	ACE Grant	Annual Program Evaluation Academic Rodeo Robotics Competitions Student Enrollment



**Goal 2 – The Learning Standards cont.**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
CHMS will continue to provide a MS CTE structured STEM class - Problems and Solutions (PS).	Administrators PS Teacher	August 2016 – June 2017	Local/State Funds	Academic Rodeo Technology Student Association (TSA) Competitions Student Work Samples
Provide Teen leadership classes for 7 <sup>th</sup> grade students to build students' soft skills and leadership. (Capturing Kids' Hearts)	Administrators Teen Leadership Teacher	August 2016 – June 2017	Local/State Funds HB 1 Funds	Lesson Plans Classroom Observations Student Work Samples
Provide resources/support for English Language Learners (ELLs) through ESL certified ELAR teachers.	Administrators Bilingual Services	August 2016 – June 2017	Local/State Funds Title III Funds Region 7	Data Reports Lesson Plans Classroom Observations Student Work Samples Student Achievement Reports
Increase and extend the skills of G/T students in self-directed learning, thinking, research and communication with an end result of increased numbers of students scoring at college readiness level on state assessments. (Academic UIL, Academic Rodeo, Wonderopolis, Problems & Solutions)	Administrators Teachers	August 2016 – June 2017	Local/State Funds HB 1 Funds	HB5 G/T assessment Lesson Plans Classroom Observations Student Work Samples Student Achievement Reports Student Participation

### **Goal 3 – Assessments for Learning**

Chapel Hill ISD will create assessment guidelines that will be continuous and informative reflecting student needs, learning styles and individual growth.

- **Objective 3.1:** Multiple assessment practices including standardized testing along with effective formative and summative classroom assessments will be used.

### **SUMMATIVE EVALUATION:**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Construct common formative assessments (CFA) to include process standards from grade level TEKS.	Administrators ICs Teachers CIA Team District Eduphoria Support	Every 3-6 weeks	Local/State Funds	Data Reports PLC/Assessment Evaluations
Analyze data from common formative assessments (CFA) for teaching and planning effective lessons.	Administrators ICs Teachers Eduphoria CIA Team District Eduphoria Support	Every 3-6 weeks	Local/State Funds	Data Reports PLC/Assessment Evaluations Lesson Plans
Provide individualized data-driven support for students in need of intervention. (Universal Screener, Rtl Process)	Administrators Rtl team Teachers	August 2016 - June 2017	Local/State Funds	Progress Monitoring Data Reports
Students will be given choice to develop products and create presentations providing evidence of new learning.	Teachers	August 2016 - June 2017	Local/State Funds	Lesson Plans Classroom Observations Student Work Samples

**Goal 4 – Accountability for Learning**

Chapel Hill ISD will partner with all stakeholders to create a shared-value educational system that promotes an atmosphere of learning and an environment in which all students can flourish.

- **Objective 4.1:** Campuses will foster environments that showcase student success in innovative ways and encourage students to take pride and ownership in their education as observed by showcasing activities.

**SUMMATIVE EVALUATION:**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Empower students to take pride and ownership in their education by showcasing student success. (Campus Website/Facebook, Board Reports, Campus Displays, Classroom Displays)	Administrators Teachers	August 2016 – June 2017	Local/State Funds	Superintendent evaluation, Board feedback Showcase activities HB5 (Student/Community Engagement) Results
Provide opportunities for students to extend/challenge learning. (Academic UIL, Academic Rodeo, Robotics & TSA Competition)	Administrators UIL Coordinator Academic Coaches Teachers	September 2016 – May 2017	Local/State Funds ACE Grant	Team practice attendance sheets Student/Team accomplishments
Provide education and prevention strategies for bullying and other school related harassment through Advisory groups. (Second Step Success Through Prevention, AnonymousTips.com)	Administrators Counselors Teachers	August 2016 – June 2017	Local/State Funds	Data Reports Counselor/Administrator Feedback Student Feedback
Improve student attendance. Use the Alert Now system to notify parents of absences and follow campus plan to address multiple absences.( Skylert, Campus Plan)	Administrators Attendance Clerk Teachers	August 2016 – June 2017	Technology	Increased student attendance Data Reports
Improve parent communication by providing all written communication in English and Spanish	Administrators Teachers Bilingual personnel	August 2016 – June 2017	Local/State Funds	Parent response/survey Parent involvement

## **Goal 5 – Organizational Transformation**

Chapel Hill ISD will empower staff and students to be productive 21<sup>st</sup> century members by focusing on students' interests and encouraging self-directed learners.

- **Objective 5.1:** District and campus leaders will research 21<sup>st</sup> Century learning standards, identify potential organizational changes, and begin implementation.

### **SUMMATIVE EVALUATION:**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide cross curricular common planning time during the school day for Instructional Coaches.	Administrators Counselors	August 2016 - June 2017	Local/State Funds	PLC Agendas/Minutes Master Schedule
Provide on-site ongoing professional development for increased authentic student engagement and student success.	Administrators Instructional Coaches CIA Team Staff Development Days Core/Dept PLCs	August 2016 – June 2017	Local/State Funds Title II Funds	PLC Agendas Prof Dev Calendar Student Work Samples Classroom Observations Lesson Plans
Improve after school academic and enrichment STEM activities.	Administrators UA Administrator University Academy UA staff	August 2016 – June 2017	ACE Grant	Student participation Student attendance Student success
Provide teacher training on state required English Language Proficiency (ELPs).	Administrators Instructional Coaches CIA Team Bilingual Services	August 2016 - August 2017	Local/State Funds Title III Bilingual/ ESL Funds Region 7	PLC Agendas Prof Dev Calendar Classroom Observations Lesson Plans
Continue to work toward campus wide Content Based ESL by providing support for all core subject teachers to become ESL certified.	Administrators Teachers	August 2016 – March 2017	State/Local Funds Title III Bilingual/ESL Funds Region 7	ESL exam results Teacher Certificate SBEC
Create a team trained in Crisis Prevention and Intervention to proactively prepare for circumstances of crisis.	Administrators CPI Team	August 2016 – June 2017	Local/State Funds Special Education Funds Region 7	CPI Certification
Create Special Education Student Progress Team.	Administrators Sp Ed Teachers Dir of Sp Ed District Sp Ed Team	August 2016 – June 2017	Local/State Funds Sp Ed Funds	Meeting Notes Student Progress Assessment Samples

## Appendix

### 1. Coordinated Health

Strategies	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Participate in the district student health advisory committee (SHAC) to review and recommend policies related to health, nutrition and safety.	Dir. of Special Programs SHAC Chair Nurse	August 2016 - June 2017	Local/State Funds	Meeting agendas/minutes Board Reports Health Nutrition Safety Policy Professional Development Data
Provide safe and enjoyable fitness activities that promote health and well-being of all students.	Dir. of Special Programs Administrators Nurse PE Coaches	August 2016 - June 2017	Local/State Funds	Fitnessgram results Data Reports Lesson Plans
Review & refine diabetes & allergy management plan. Provide training for all faculty/staff with Eduhero Online Training.	Dir of Special Programs Administrators Nurse	August 2016	Local/State Funds	Management Plan/Procedures Certificates of Completion
Provide proactive/follow up health services for students/faculty through Mobile units. (Asthma Bus, EKG Screener)	Administrators Nurse	Fall 2016 Spring/Summer 2017	Local/State Funds	Student/faculty participation Nurse logs New/early identification

## 2. Safe Environment - Discipline Management

Strategies	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Results of SKYWARD discipline data will be used to plan programs and training.	Administrators Teachers	August 2016 – June 2017	Local/State Funds	Data Reports
Support Rtl Behavior initiative by providing classroom management/behavior support training for all staff members.	Administrators	August 2016 – June 2017	Local/State Funds	Data Reports ISS/DAEP log
Provide programs that promote school safety and a drug free environment for all student groups including direct instruction of the Campus plan and Character Counts. (Next Step, 4 Be's)	Administrators Counselors Teachers	August 2016 – June 2017	Local/State Funds	Data Reports Discipline referrals Parent, student Code of Conduct signature

## 3. School wide reform strategies

Strategies	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Department PLCs will evaluate current practices, research best practices, and implement new strategies for improvement.	Administrators Instructional Coaches Teachers	August 2016 – June 2017	Local/State Funds	PLC Agenda/Minutes Lesson Plans Classroom Observations
Rtl Teams will evaluate students in need of intervention each six weeks.	Administrators Rtl Team	Each 6 Weeks	Local/State Funds Sp Ed Funds	Meeting Agenda/Minutes Student Success Data Reports
All teachers will incorporate strategies from Siedlitz 7 Steps of a Language Rich Classroom.	Administrators Instructional Coaches Teachers	August 2016 – June 2017	Local/State Funds	PLC Agenda/Minutes Lesson Plans Classroom Observations

#### 4. Instruction by highly qualified professional staff

Strategies	Person(s) Responsible	Timeline	Resources	Formative Evaluation
CHMS will maintain a highly qualified professional staff.	Principal	August 2016 – June 2017	Local/State Funds	Principal Attestation Report HQ Compliance Report

#### 5. Highly-qualified and Ongoing Professional Development

Strategies	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide leveled support for new teachers and teachers new to the campus.	Administrators Campus Mentor Instructional Coaches	August 2016 – June 2017	Local/State Funds	Classroom Observations T-TESS Lesson Plans Data Reports
Provide on-campus professional development through PLCs.	Administrators Instructional Coaches	August 2016 – June 2017	Local/State Funds	PLC Agenda/Minutes Classroom Observations
Provide additional Think Through Math in-depth training for math lab teachers.	Administrators Math IC Math Lab Teachers	October 2016	Local/State Funds Region 7	Student Success Data Reports Classroom Observations

#### 6. Strategies to increase parental involvement

Strategies	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Foster and develop parental involvement activities. Open House Fair 5 <sup>th</sup> Grade Transition Night Parent STAAR Night Six Week Celebrations Middle School Concessions University Academy	Administrators Counselors Parent Action Committee UA Administrator	As scheduled for the 2016-2017 School Year	Local/State Funds ACE Grant Rural School Grant	Surveys Attendance Logs
Increase communication with all stakeholders through technological means.	Administrators Teachers District Technology Team	August 2016 – June 2017	Local/State Funds	Website Tracker Parent Surveys Skylert Log Social Media Following

**7. Timely and additional assistance to students having difficulty mastering the standards**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide effective 3 tiered response to intervention to all students in need.	Administrators Instructional Coaches Teachers District Sp Ed Team	August 2016 – June 2017	Local/State Funds IDEA B Funds Title III Bil/ESL Funds Region 7	PLC/Rtl agenda/minutes Intervention schedules Student Success Reports Campus Rtl Manual

**8. Coordination and Integration of Federal, State, and Local Programs and Resources**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide programs, training and instructional strategies to increase achievement for all students.	Administrators Sp Ed Team Instructional Coaches Teachers	August 2016 – June 2017	Local/State Funds IDEA B Funds Region 7	Data reports PLC Agenda/minutes ARD documentation Training agendas Student schedules PBMA scores

**9. Measures to include teachers in the decisions regarding the use of academic assessments**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Utilize PLCs to develop, assess and analyze the effectiveness of instruction, activities, and assessment strategies.	Administrators Instructional Coaches Teachers	August 2016 – June 2017	Local/State Funds	Needs Assessment Data PLC Agenda/minutes Data Reports
Utilize campus SBDM teams to analyze the effectiveness of programs and enhance student achievements.	Administrators SBDM Team Teachers	Fall 2016 Spring 2017	Local/State Funds	Needs Assessment Data PLC Agenda/minutes Data Reports



## **10. Transition Strategies**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide campus transition activities to promote appropriate academic and social skills preparedness. (HS CTE, Early College HS, Elementary 5 <sup>th</sup> grade)	Administration Counselors	Spring 2017	Local/State Funds	Parent Notifications Campus Visits Parent Night Participation