

Chapel Hill Middle School
21st Century Learning Plans
2015-2016

October 2015

Date of SBDM Approval

Chapel Hill Middle School Vision Statement

CHMS fosters a community of lifelong learners by preparing students for academic and social excellence while providing a safe environment focused on building positive self worth, integrity, respect, and an appreciation for diversity.

Chapel Hill ISD Mission Statement

Chapel Hill ISD works through a team effort between home, school and community to:

- *Provide a safe and nurturing environment*
- *Provide opportunities for social and academic growth in a technologically enriched environment, and*
- *Produce positive and productive members of society.*

Chapel Hill ISD Beliefs:

- Every child has the right to the highest quality education/educational program provided in a nurturing, safe, and orderly learning environment
- We hold ourselves accountable to every single child in our school
- Education flourishes in an environment where high standards of character and ethics are expected
- Education is a shared responsibility among all stakeholders-students, educators, parents, and community
- We believe the development of citizenship in all students is essential to a complete education

- We believe the development of leadership throughout the organization is critical to our success
- All students can and will learn
- Learning is enhanced by passionate and highly qualified teachers who pursue expertise in their fields and are highly valued by the entire community

CHISD Beliefs developed and approved in September 2010.

Contributor's included: Superintendent, Board of Trustees, Administration, and District Educational Improvement Committee (including staff, parent representatives, business representatives, and community representatives).

CHMS Planning and Decision Making Committee

Name	Position	Term Begin/End	Signature
Debbie Black	Principal		
Cheryl Conner	Counselor	2015-2017	
Garrett Jones	Teacher	2015-2018	
Vicky Tave	Teacher	2012-2015	
Erin Payne	Teacher	2012-2015	
David Peacock	Teacher	2012-2015	
Sean Holley	Teacher	2012-2015	
Amanda Ibarra	Parent	2015-2016	
Amanda Hillard	Community/Business Representative	2015-2016	
Ana Campos	Parent	2015-2017	
Holly Henry	District Diagnostician	2015-2017	
Donni Cook	Superintendent		
Lisa McCreary	Asst. Superintendent		
<p><u>Advisory Committee Members:</u> Chuck Munoz, Marianela Bowen, Helyn Morriss, Lisa Krumm</p>			

CHMS Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee May 2014.

Data Source Examined	Findings
PEIMS	<p>Strengths: Teachers consistently collaborate to provide engaging lessons, differentiated instruction, and increased depth of knowledge through focused Professional Learning Communities. Time is provided and current data is used to identify and serve students in need of differentiated extended support. Multiple extracurricular activities are offered to provide students opportunities to participate and compete in areas of personal interest. Faculty provides character and anti-bullying lessons, contributing to a safe positive campus climate.</p> <p>Needs:</p> <ul style="list-style-type: none"> • Increased parental involvement • Vertical planning/alignment (K-12) • Continued support for Instructional Coaches to facilitate Professional Learning Communities (PLC) to increase effective authentic engagement of students and higher order questioning. • Support and training to create effective formative and summative assessments. • Effective use of data to drive PLC collaboration, curriculum/instruction planning and professional development. • Additional support for expanded use of technology • Designated time for intervention to address the academic needs of low achieving students. • Professional development to increase engagement, cooperative learning, and real-world application. • Build Student stamina for increased depth and rigor of instruction • Additional time for planning & data disaggregation • Cross-curricular planning • Additional classroom space for teaching. • Vertically aligned academic vocabulary (K – 12)
State Assessments	
AYP	
IStation, Progress Monitoring, DMAC, Common Formative Assessments	
TELPAS	
Universal Screening for Reading and Math	
Staffing Needs	
Discipline Reports	
Parent, Community, Student, Teacher Surveys/Input	
Professional Development Needs	
PDAS, Classroom Walkthroughs/Observations, Lesson Plans	

State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- Students who are at risk of dropping out of school under local criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to the Campus and District budgets for **salary** and **non-salary** items is **\$ 1,798,670***

Total FTEs funded through SCE at this District 36.5185

The process we use to identify students at risk is through the September administration of ISIP, CIRCLE, mClass, STAAR and TAKS.

The comprehensive, intensive, accelerated instruction program at CHISD...includes a variety of three-tiered researched-based Response to Intervention approaches including but not limited to tutorials, satisfactory school small-group instruction, GCS, individualized intervention plans, ISIP, Read 180, Rally to Read, campus interventionists and math/reading coaches.

At Wise Elementary, Jackson Elementary, Kissam Elementary, State Compensatory Funds are used to support Title I initiatives.

*HS – 4.9985 FTEs	\$231,096	*WE - 8.00 FTEs	\$313,308	*KW – 8.00 FTEs	\$328,675
*MS – 6.0200 FTEs	\$309,522	*JE – 7.00 FTEs	\$292,378	*Summer School	\$136,151
		*District Support/Dyslexia – 2.5 FTEs	\$187,540		

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

	<u>HS</u>	<u>MS</u>	<u>WE</u>	<u>JE</u>	<u>KE</u>	Notes:
Federal Programs						
Fund 211-Title I, Part A, Basic		X	X	X	X	
Fund 224-IDEA B Formula	X	X	X	X	X	
Fund 225-IDEA B Preschool			X	X		
Fund 244-Title I, Part C, Carl Perkins	X					
Fund 255-Title II, Part A, TPTR	X	X	X	X	X	
Fund 263-Title III, Part A, LEP	X	X	X	X	X	
Fund 270-Title IV, Part B, Rural Schools						
Fund 276-Title I, Part A, School Improvement		X			X	
Fund 289-Summer LEP		X	X	X	X	
State Programs/Funding Source						
PIC 21-Gifted and Talented	X	X	X	X	X	
PIC 22-Career and Technical	X					
PIC 23-Special Education	X	X	X	X	X	
PIC 24-Accelerated Education (At-Risk)	X	X	X	X	X	
PIC 25-Bilingual Education	X	X	X	X	X	
PIC 28-DAEP	X	X				
PIC 29-DAEP-State Comp Ed	X	X				
PIC 30-State Comp Ed (Title I, Part A Schools)		X	X	X	X	
PIC 31-High School Success	X	X				
PIC 32-PreSchool			X	X		
State Grants						
Fund 397 - State SSVI	X	X	X	X	X	

Fund 397 - Advanced Placement	X				
Fund 404 - Student Success		X			X
Fund 410 - Instructional Materials Allotment	X	X	X	X	X
Fund 425 - DATE, Year 2	X	X	X	X	X

Goal 1 – Digital Learning Environment

To improve our learning environment Chapel Hill ISD will provide competent instructors who produce creative lesson designs emphasizing critical thinking and applications that incorporated 21st Century technologies while also meeting the social and emotional needs of all students.

- **Objective 1.1:** Lesson designs incorporating digital technologies will be documented in lesson plans to aid students in research and real world problem solving.

SUMMATIVE EVALUATION:

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide Instructional Coaches (IC) to lead core subject department professional learning community (PLC) to enable educators to collaborate, share best practices, and integrate 21 st Century skills in to classroom practice.	1,2,8,9,10	Administrators, Instructional Coaches Director of Secondary Curriculum Teachers	August 2015 - June 2016	(F) SFSF, (F) Title I-A ARRA, (L) Local Funds, Title I - SIP	Improve student success through data analysis. (State assessments such as STAAR, TELPAS, PBMAS, etc.)
Provide cross curricular common planning during the school day for core subject ICs.	1,2,8,9,10	Administrators, Director of Secondary Education	August 2015 - June 2016	F) SFSF, (F) Title I-A ARRA, (L) Local Funds, Title I - SIP	Increased student achievement at application or higher level
Extend and increase student achievement in all core subjects with authentic engagement strategies, essential questions and high order questions.	1,3,8,9	Math, ELAR, Science, Social Studies Teachers	August 2015-June 2016	(F) Title IV Part B, Title I - SIP	Authentic project presentations and increased student achievement on assessments (common formative and state).
Provide and use with fidelity research based reading intervention for students in need of Tier 3 Rtl	1,9,10	Administrators, ELAR Teachers, SUCCESS Lab	August 2015 – June 2016	(L) Local Funds	Increased reading levels and track needs with data provided through progress monitoring. Increase student achievement on assessments.

Increase time and effectiveness of observations and walk-throughs with the addition of Instructional Rounds for data purposes.	3	Administrators Instructional Coaches Dir. Secondary Curriculum	August 2015 - June 2016	(L) Local Funds	Increased student engagement and achievement.
Provide students opportunities to merge academics with real-world applications through authentic learning activities to include but not limited to iPads, laptops and supervised use of personal technology devices in the classroom.	2,3,9,10	Administrators, Teachers, Director of Secondary Curriculum, Director of Technology	August 2015 - June 2016	(L) Local Funds	Increased student engagement, productivity, and achievement evidenced through authentic projects.
Provide supplemental technology, instructional supplies and materials to assist with IEP implementation.	1,2,8,9,10	Director of Special Education, Administrators, Special Ed Teachers	August 2015 - June 2016	(F) IDEA B Formula, (L) Local Funds,	Show progress on IEP goals and objectives. Improve achievement on state assessments.
Provide extended technology based enrichment and STEM activities through University Academy extended day sessions.	1,2,7,8,9	Director of University Academy, Administrators, Teachers, Paraprofessionals, UTTyler Interns	August 2015 – June 2016	ACE Grant	Increased student engagement, productivity, attendance and achievement.
Teachers will utilize technology in lesson planning, instruction, parent contact through Remind, campus webpage, CHMS Facebook, etc.	2,4,6,8,9	Administrators Teachers	August 2015 – June 2016	(L) Local Funds	Increased student engagement and achievement. Increased parent involvement
Increased student access to and use of technology in all core subject classes by increasing the number of laptops available.	1, 2, 7, 8, 9	Administrators Teachers	August 2015 – June 2016	(L) Local Funds	Increased student engagement, productivity and achievement.

Goal 2 – The Learning Standards

Chapel Hill ISD will provide meaningful and enjoyable learning experiences throughout the year that are aligned to standards and include student choice, interest, and real-world relevancy. To transform students into creative thinkers with appropriate personal soft-skills.

- **Objective 2.1:** Focus on 21st Century skills, content knowledge and expertise

SUMMATIVE EVALUATION:

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Students will be provided authentic engagement opportunities in all classes providing choice and real-world meaningful learning experiences.	1,2,3,8,9	Administrators, Teachers Instructional Coaches	August 2015 – June 2016	(L) Local Funds	Student products, Increased achievement, Instructional Rounds
Use data to identify, progress monitoring and three tier research based interventions to assist low achieving students.	1,2,3,8,9	Administrators, Teachers, Rtl Team	August 2015- June 2016	(F) IDEA B Formula, (L) Local Funds	Increased academic achievement for all special populations.
Incorporate research based learning strategies to provide meaningful learning experiences aligned to the core standards	2,3,4,9	Principal, Teachers Instructional Coaches	August 2015- June 2016	(F) TITLE III-A LEP, (L) Local Funds, (S)State Funds, Title I - SIP	Increased academic achievement and student success on campus and state assessments.
Expand campus-wide academic Rtl strategies (universal screening, progress monitoring, Rtl team meetings) to promote student success.	1,9,10	Administrators, Teachers Instructional Coaches	August 2015- June 2016	(F) IDEA B Formula, (F) IDEA Special Education, (F) Title I- ARRA, (L) Local Funds	Increased academic success of at risk students. Decreased number of special education referrals.
Provide Rtl support through Advisory for students in need of interventions.	1,9,10	Principal, Teachers Instructional Coaches	August 2015- June 2016	(S) State Funds	Increased reading levels and math proficiency.
Provide availability of e-books through the campus media center.	2,3,9	Library Media Specialist ELAR Teachers	August 2015 – June 2016	(S) State Funds (L) Local Funds	Increased reading for pleasure and increased reading achievement/level.

Provide research based authentic engagement strategies to increase depth and rigor	2,3,5,8,9	Administrators, Counselors, Teachers	August 2015- June 2016	(L) Local Funds, (S) Gifted & Talented	Increased authentic projects/presentations with rubrics and Level III performance on state assessments.
Students will incorporate technology (blogging, QR codes, Skype, apps, etc.) relating to their subject area.	2,4,8,9,10	Teachers	August 2015 – June 2016	(L) Local Funds (S) State Funds	Increased authentic student engagement and soft skills.
Provide tutorials before and after school (Wednesday campus-wide tutorials, Lab 23:53, daily tutorials, advisory, University Academy).	1,2,9,10	Administrators, Teachers	August 2015- June 2016	(S) Student Success Initiative Grant (L) Local, ACE Grant	Improve student achievement on state assessments
Instructional Coaches will lead and support department and grade level professional learning communities to enable educators to collaborate, share best practices and integrate 21 st Century skills in to classroom practice.	1,2,8,9,10	Administrators, Director of Secondary Curriculum, Instructional Coaches, Teachers	August 2015 - June 2016	(F) SFSF, (F) Title I-A ARRA, (L) Local Funds, Title I - SIP	Improve student success through data analysis. (State and local assessments such as STAAR, TELPAS, PBMAS, CFA, etc.)
Provide appropriate curriculum services for all students in the LRE (co-teach model of teaching).	1,2,3,8,9,10	Director of Special Education, Administrators, Teachers	August 2015- May 2016	(L) Local Funds, (S) State Funds	Improve achievement for all student populations as evidenced by assessments and standardized tests
Students will participate in academic and enrichment STEM activities through University Academy that incorporate choice and personal interest.	2,3,5,8,9	Director of University Academy, Administrators, Teachers, Paraprofessionals, UTT Interns	August 2015 – August 2016	ACE Grant	Increased student engagement, attendance and achievement.
CHMS will partner with CHHS CTE to increase the number of students participating in Problems and Solutions to introduce students to STEM opportunities available	2,3,5,8,9,	Principal CTE Director Science Teacher	August 2015 – June 2016	CTE	Increased authentic student engagement, team work and presentations.
Provide Teen leadership classes for 7 th grade students to build student confidence, commitment and leaders	2.9	Principal Teen Leadership Teacher	August 2015 – June 2016	HB 1	Increased student leadership, team work and involvement.
Instructional Coaches will provide leadership, instruction and support to increase cognitive engagement in all classes through collaborative PLCs	2,3,8,9	Principal ICs Teachers	August 2015- June 2016	(L) Local Funds (S) State Funds	Authentic Professional Learning Communities, Increased academic achievement (STAAR,

					Six Week Grades)
Provide Teen Leadership classes to build quality leaders with a strong sense of who they are and where they are going.	2,3,5,8,9	Principal Teen Leadership Teachers Counselors	August 2015 – June 2016	(L) Local Funds (S) State Funds	Increased student leadership, team work and involvement.
All teachers will receive 30 hours GT training to expand opportunities for Gifted and Talented students	2,3,5,8,9	Principal Teachers	August 2015 – June 2016	(L) Local Funds (S) State Funds	Increased growth of GT students

Goal 3 – Assessments for Learning

Chapel Hill ISD will create assessment guidelines that will be continuous and informative reflecting student needs, learning styles and individual growth.

- **Objective 3.1:** Multiple assessment practices including standardized testing along with effective formative and summative classroom assessments will be used.

SUMMATIVE EVALUATION:

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Construct common formative assessments (CFA) to include process standards from grade level TEKS.	1,2,3,4,7,8,9,10	Principal, Director of Secondary Curriculum, ICs, Teachers	August 2015-June 2016	(L) Local Funds	CFA Data PLC Department Evaluations
Regularly analyze data from common formative assessments (CFA) to determine and create lessons that provide meaningful classroom experiences for all students.	1,2,3,9,10	Administrators, Directory of Secondary Curriculum, ICs, Teachers	Each six weeks	(L) Local Funds, (S) Gifted and Talented,	DMAC, monitor student grades and assess lesson plans for increased student achievement
Provide individualized data-driven academic support for students identified by universal screening,	1,2,3,9,10	Principal, Rtl team, Teachers	August 2015-June 2016	(S) State	Increased student achievement in reading and math.

progress monitoring and teacher recommendation					
PLC teams will meet weekly with a focus to collaborate, share engagement strategies, evaluate student work, and disaggregate data	1,3	Principals, Secondary Curriculum Director, ICs, Teachers	August 2015-June 2016	(L) Local (O) Activity Funds	Increased campus communication & planning for student growth. Use data analysis, principal observation of PLC meetings.
Universal Screener and progress monitoring will be used to identify student reading levels and monitor growth.	1,2,3,4,7,8,9,10	ELAR Teachers	October 2015-June 2016	(L) Local	Increased student reading levels, and achievement
Students will be given choice to develop products and create presentations providing evidence of new learning.	1,2,3,4,7,8,9,10	Teachers	August 2015-June 2016	(L) Local	Presentation rubrics and Observations
Use data from Instructional Rounds to identify areas strength and in need of support each six weeks	1, 3	Administrators Dir of Secondary Curriculum Instructional Coaches	September 2015 – June 2016	(L) Local	Increased student engagement and observation data to drive campus professional development

Goal 4 – Accountability for Learning

Chapel Hill ISD will partner with all stakeholders to create a shared-value educational system that promotes an atmosphere of learning and an environment in which all students can flourish.

- **Objective 4.1:** Campuses will foster environments that showcase student success in innovative ways and encourage students to take pride and ownership in their education as observed by showcasing activities.

SUMMATIVE EVALUATION:

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Showcase innovative academic campus/student activities in the Board Report for the superintendent and school board.	2,6,8,9	Administrators, Teachers	Monthly	(L) Local funds	Superintendent evaluation, board feedback
Teachers will showcase innovative student activities. Student activities and accomplishments will be displayed on campus and publicized through DAWG TV.	3,4,5,6,8,9	Administrators, DAWG TV Teacher	October 2015 – June 2016	(L) Local Funds	Classroom/campus displays and recorded presentations created by DAWG TV for campus viewing.
Provide additional opportunities for students to extend learning by participating in Academic UIL.	3,4,5,6,8,9	Academic UIL Coordinator, A-UIL Coaches	September 2015 – February 2016	(L) Local Funds	Team practice attendance sheets, A-UIL accomplishments
Promote a safe positive environment for learning through continued Positive Behavior Interventions and Supports (PBIS), Second Step and a common campus focus during the Advisory Period	1	All Faculty and Staff	August 2015 - June 2016	(F) IDEA B Formula, (L) Local Funds, (O) Activity Funds, (O) PAC Funds, (S) High School Success	Increase student relationships, school pride and positive campus environment. Campus survey. Decreased number of discipline referrals and bullying incidents.
Provide incentives (positive paws, token economy system, popcorn passes, student of the month, attendance, A/AB honor roll, six week celebrations).	1	Administrators, Attendance clerk, Counselors, Teachers	August 2015- June 2016	(O) Activity Funds, (S) High School Success, (L) Local Funds	Increase attendance and academic/behavior progress of students.

Provide education and prevention strategies for bullying and other school related harassment using Second Step Success Through Prevention and AnonymousTips.com	1,2	Administrators, Counselors, Teachers	September 2015- June 2016	(L) Local Funds, (S) High School Success	Decrease the number of referrals related to bullying/harassment. Counselor and administrator evaluations.
Continue the student mentor program for at risk students providing positive adult relationships to motivate students' academic and personal achievement.	1,2	Administrators, Counselors, Teachers	September 2015- June 2016	(L) Local Funds, (S) High School Success	Increase academic and behavioral progress of students being mentored. Student Surveys and data analysis.
Through the ESTEEM (Encouraging Students to Embrace Excellent Marriage) program, provide education and prevention strategies to lower risks and increase knowledge and skills needed to make informed decisions.	2	Counselors	September 2015- May 2016	(L) Local Funds	Decrease the number of referrals related to controlled substances, alcohol and tobacco. Decrease the number of referrals for sexually related crises. Student and counselor evaluations.
Increase Parent Communication through the use of Remind, SkyAlert, Facebook, Skyward Access (Parent View), campus/teacher web pages and parent contact logs (https://www.chapelhillisd.org)	1,6	Counselors, Director of Technology, Principal, Technology Committee, Teachers	August 2015- June 2016	(L) Local Funds	Increase parent communication evidenced through parent surveys and review of parent contact logs.
Host 5 th grade Transition Night & Orientation Day for Kissam students/parents in spring and 6 th grade schedule pickup/information night in fall to increase parent awareness of middle school opportunities.	1,6,7	Administrators, Counselors, Teachers	April, May, August 2015	(F) Title I-A, (L) Local Funds, (S) State Funds	Parent evaluation and attendance log
Improve student attendance. Set Campus goal of 97.5. Use the Alert Now system to notify parents of absences and tardies. Create grade level competition.	6	Administrators, Attendance Clerk, Teachers, Tech Committee	August 2015 - June 2016	(O) Activity Funds	Increased student attendance.
Contact parents regarding accumulated tardies and absences by phone then by letter for accumulated unexcused absences.	2,6,9	Administrators, Attendance Clerk Teachers	Each 6 Weeks	(L) Local Funds	Increased attendance as evidenced by ADA

Promote increased student attendance 1) recognize and reward perfect attendance 2) reward grade levels who meet or exceed campus goal of 97.5% attendance per six weeks.	2	Administrators, Attendance Clerk Teachers	Each 6 Weeks	(S) High School Success	Increased attendance as evidenced by ADA
Emphasize fitness by introducing students to a variety of activities that promote physical fitness and create positive experiences to impact lifelong habits; increase student strength, flexibility, endurance and coordination through interactive cardio vascular activities and increase student self-esteem and leadership skills. (Fitnessgram, Zumba, dance, etc.)	1,9	PE Coach, School Nurse, University Academy	August 2015- May 2016	(L) Local Funds, (O) Activity Funds, ACE Grant	Pre and post-test showing a 5% improvement in the healthy fitness zone percentile for each of the required 6 test items and conduct student survey.

Goal 5 – Organizational Transformation

Chapel Hill ISD will empower staff and students to be productive 21st century members by focusing on students' interests and encouraging self-directed learners.

- **Objective 5.1:** District and campus leaders will research 21st Century learning standards, identify potential organizational changes, and begin implementation.

SUMMATIVE EVALUATION:

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide onsite ongoing professional development for cognitive student engagement.	2,3,4,5,8,9	Principal, Instructional Coaches, Core Teachers	August 2015 – June 2016	(L) Local (S) State	Increase authentic student engagement, teacher facilitator
Provide University Academy (academic and enrichment STEM activities) in after school sessions	2,3,4,5,8,9	Administrators, Director of AU, Teachers, UTT Interns	August 2015 – June 2016	ACE Grant	Increased student engagement, attendance and academic success
Provide professional development for teachers to support students through intervention and enrichment advisory period.	2,3,4,5,8,9	Administrators, Counselors, Director of Special Education, Director of Special Programs, Licensed Specialist in School Psychology, PLCs	August 2015- June 2016	(F) IDEA B Formula, (F) Title II-A TPTR, (L) Local Funds	Reduction in the number of discipline referrals, reduction in the number of students sent to ISS, and reduction of discretionary placements to DAEP.
Provide instructional support to provide lessons that address student interest and encourage self directed learners.	2,3,4,5,8,9	Administrators, ICs, Teachers,	October 2015- June 2016	(S)State, (L) Local, Title I - SIP	Increased student engagement and achievement in all subject areas.
Teacher leaders to support greater incorporation of technology and 21 st Century skills.	2,3,4,5,8,9	Administrators, Teachers, Technology	August 2015 – June 2016	(S)State, Title I - SIP	Increased teacher leadership, student engagement, real-world learning, and achievement.
Continue teacher training on state required English Language	2,3,4,5,8,9	Director of Special Programs, Principal,	August 2015- August 2016	(F) Title III Bilingual/ ESL, (L) Local Funds	Improve student success on state

Proficiency (ELPs)		Teachers			assessments (TELPAS, STAAR)
Provide resources for GT and ESL training/certificates	2,3,4,5,8,9	Administrators Teachers	August 2015- August 2016	(S) State, (L) Local, (F) Title III Bilingual/ESL, GT	Professional development records
Provide cross curricular common planning time during the school day for Instructional Coaches	1,2,8,9,10	Administrators, Director of Secondary Education	August 2015 - June 2016	F) SFSF, (F) Title I-A ARRA, (L) Local Funds, Title I - SIP	Increased cross curricular lessons and student connections
Create a positive student culture focused on empathy for others (campus read, discuss Freak the Mighty) and acts of kindness.	1	Faculty and Staff of CHMS	August 2015 – June 2016	(S) State (L) Local	Decreased bullying and discipline referrals.
Create a team trained in Crisis Prevention and Intervention to proactively prepare for circumstances of crisis.	1	Administrators, CPI Team	October 2015 – June 2016	(S) State (L) Local	Increased awareness of prevention strategies.
Train Instructional Coaches to be leaders of learning through research-based strategies.	2,3,4,5,8,9	Administrators, Instructional Coaches	September 2015– June 2016	(S) State (L) Local	Increased authentic collaboration and student achievement.

Appendix A

Coordinated Health – SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
1. The SHAC Council will meet a minimum of 4 times per year.	(L)Local Title I Part A	Nurse	Minutes recorded and filed for each meeting
2. The council will provide the Kissam SBDM committee a written report of their activities for the year.	(L)Local Title I Part A	Nurse	SBDM Agenda – Presentation by nurse
3. Provide online professional development for all employees including blood bourne pathogens and sexual harassment.	(L) Local	Nurse, Principal	Certificates

Safe Environment - Discipline Management

Strategies	Resources	Staff Responsible	Evaluation
1. SKYWARD will be used to monitor discipline infractions	(L)Local	Assistant Principals	6 week reports compiled and submitted to principal
2. Results of SKYWARD discipline data will be used to plan programs and training.	(L)Local	Administrators	SKYWARD reports
3. Support RtI Behavior initiative by providing classroom management/behavior support training for all staff members.	(L) Local	Administrators, Counselors	Reduced number of classroom warnings and office referrals

Appendix B – Components of a Schoolwide Plan

1. Comprehensive Needs Assessment

Strategies	Resources	Staff Responsible	Evaluation
1. Conduct a survey of teachers, students, parents and community in order to identify strengths and needs two times per year.	Local	Administrators	Inclusion of strengths and weaknesses in CIP
2. Compile information obtained from teachers, students, parent and community in order to address needs.	Local	Administrators	Activities in CIP
3. Complete data dig for areas not meeting System Safeguards.	Local	Administrators ESL & SS Dept. Chair	All accountability groups meet standard on STAAR

2. School wide reform strategies

Strategies	Resources	Staff Responsible	Evaluation
1. Department PLCs will evaluate current practices, research best practices, and implement new strategies for improvement.	Local	Administrators, Teachers	Minutes of Meetings and Activities in CIP
2. RtI Teams will evaluate students in need of intervention each six weeks.	Local	RtI Team	Minutes of meetings and data collected.
3. All teachers will include the ELPs standards when planning lessons.	Local	Administrators Teachers Dept. Chairs	Lesson Plans Observations Improved student success
4. Incorporate and monitor progress of students using iStation interventions in Reading.	Local	Administrators Teachers	iStation data reports
5. Implement SIOP and Kagan strategies to improve comprehension and vocabulary.	Local	Administrators Teachers	Lesson Plans Observations Improved student success
6. Provide the necessary resources to assure students in need of reading intervention have access to iStation the recommended time per tier of intervention	Local	Administrators Teachers	Observations iStation data reports

3. Instruction by highly qualified professional staff

Strategies	Resources	Staff Responsible	Evaluation
1. CHMS will maintain a highly qualified professional staff	Local Title II Part A	Principal	Principal Attestation Report
2. CHMS SIOP coach will support teachers with SIOP strategies	Local	Principal ESL Dept. Chair	Classroom observations

4. Highly-qualified and Ongoing Professional Development

Strategies	Resources	Staff Responsible	Evaluation
1. Provide training in 2 nd Step for all personnel	Local	Counselor	Decrease in office referrals
2. Provide staff development to improve instructional programs in all content areas; STAAR, writing, reading, science, modifications, and classroom management.	Title I Part A Title II Part A & SIP Grant	Administrators	Agenda from training Increased success evidenced by local and state assessments
3. Provide leveled training (Teachers Obtaining Professional Standards – TOPS) for new teachers and teachers new to the campus (mentoring, campus mentor observation twice per six weeks with follow-up conference, TOPS Academy with assigned focus/objectives each six weeks).	Local	Administrators, Campus Mentor, Teacher Mentors	TOPS Agendas Observations TOPS Academy documentation
4. Provide trained SIOP coach for campus professional development and ongoing support	Local	Administrator ESL Dept Chair	Agendas Meeting minutes Activities in CIP
5. Provide additional in-depth training for teachers incorporating iStation reading intervention.	Local	Administrators Reading Dept Chair	Agendas Meeting Minutes Activities in CIP

5. Strategies to increase parental involvement

Strategies	Resources	Staff Responsible	Evaluation
1. Foster and develop parental involvement activities. Open House 5 th Grade Transition Night Parent STAAR Night Six Week Celebrations Middle School Concessions University Academy	Local SIP	Administrators, Counselors, Parent Action Committee, Dir. UA	Surveys Attendance Log In

6. Timely and additional assistance to students having difficulty mastering the standards

Strategies	Resources	Staff Responsible	Evaluation
1. RtI teams meet each six weeks to monitor students through DMAC notes, determine effectiveness of current interventions, and make recommendations for improvement.	Local	Administrators, Campus Mentor Teacher, Teachers	Decrease the number of students in need of intervention, increase academic achievement
2. Provide daily ESL academic vocabulary assistance during morning tutorials for all core subjects.	Local	Administrators Dept. Chairs Teachers	Improved student success on assessments and during class participation
3. Provide daily ESL morning tutorials	Local	Administrators ESL teachers	Improved reading and writing skills for all ESL students
4. Incorporate TALA strategies for writing	Local	Administrators ESL teachers	Lesson Plans Observations Improved student writing skills through collection of writing samples
5. All ESL and reading teachers will use monthly data collected through iStation to monitor and address students in need of additional reading interventions.	Local	Administrators ESL Teachers Reading Teachers	Monthly data documenting student improvement

7. Coordination and Integration of Federal, State, and Local Programs and Resources

Strategies	Resources	Staff Responsible	Evaluation
1. CHMS site based team monitors the campus plan. They manage all resources to meet the campus goals	Local	Principal	Increase academic achievement

8. Measures to include teachers in the decisions regarding the use of academic assessments

Strategies	Resources	Staff Responsible	Evaluation
1. During the professional learning community and site based meetings teacher develop, asses and analyze the effectiveness of instruction, activities, and assessment strategies	Local	Administrators, Teachers	Increase academic achievement

9. Effective and Timely Assistance to Students

Strategies	Resources	Staff Responsible	Evaluation
1. CHMS will use a variety of assessments to identify students in need of assistance and to identify specific gaps. Students will receive additional support using research based intervention strategies. Results of progress monitoring will drive individual interventions for students in need of tier III support.	Local	Administrators, Teachers	Increase academic achievement